YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ISMAILSAHEB MULLA LAW COLLEGE SATARA
• Name of the Head of the institution	DR. SUJATA SANJAY PAWAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162234138
• Mobile No:	9422400917
• Registered e-mail	imlcsatara@gmail.com
• Alternate e-mail	sujataspawar@gmail.com
• Address	Karmaveer Samadhi Parisar, Powai Naka, Satara
• City/Town	SATARA
• State/UT	Maharashtra
• Pin Code	415001
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Desai Yogesh Narayan**
• Phone No.	**02162234138**
• Alternate phone No.	**9766070435**
• Mobile	**9766070435**
• IQAC e-mail address	**iqacimlc@gmail.com**
• Alternate e-mail address	**prof.desai@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.imlc.ac.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.imlc.ac.in/rule/Academic_Calender/20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.75**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.03**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Conducted National Webinar on "Mediation Challenges and Opportunities 'in association with Dist. Legal Services Authority, Satara on 4th Sept. 2020., Conducted National Webinar On Supreme Court Cases Online (SCCO) Training in association with SCCO, Eastern Book Company (EBC) on 19th Aug. 2020., Webinar on New career Opportunities in Law is organized on 6 May 2021, Adv Uday Warunjiker,Sr.Advocate and member of Maharashatra and Goa Bar council gided students on the topic, near about 344 students participated for the same. ? Online Training Programme for faculty was organised on 24/07/2020 for faculty on online platform such as Google Classroom and Google Meet , for teaching and learning, One day workshop on Intellectual Property Rights was organized on 24 March 2021, for students and faculty on IPR and related aspects, near about 395 students and faculty registered for the programme, One day workshop on Research Methodology was organized on 25 March ,2021, ? Online Evaluation Mechanism is adopted for Continuous internal evaluation. Online Assignments, Quiz, Presentations, seminars, simulations, moot court presentations, Viva etc. organized for CIE and conducted more than 400 internal evaluations. ? Online teaching Resourses created by faculty: Educational Video's in Knowledge bank- 16, Online PPT- 49, E content Through Google Classroom- 31, Knowledge Bank Created : https://sites.google.com/imlc.ac.in/knowledgebank/home, YouTube Channel for Extension Activities: https://www.youtube.com/channel/UCM1fkKHQqgItOkvzNoxUGrA/videos ? Participate in NIRF for academic year 2020-2021, proforma send to NIRF on 17/02/2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of CBCS Pattern for II NLC and II LL.B.and LL.M. II	Revised curriculum in CBCS pattern is implemented as norms of Shivaji University, Kolhapur to II LL.B and II class as well as to LL.M. part II class.
Encourage Online Curriculum Delivery	Online Training Programme for faculty was arranged on 24/07/2020 through Zoom Meeting platform in which Asst. Yogesh Desai guided the faculty on online platform such Google Classroom and Google Meet , for teaching and learning
Value Added course will be created on self learning mode	Value added course in Personality Development & Commu Skill, Information and Communication Technology, Legal Research, Public Interest Lawyering Fundamentals of Cyb Foundation course in Human Rights are design in self le mode through Google classroom.
Create Online Feedback Mechanism	The system to collect and analyze Online feedback for Students, Teachers, Alumni, Industry and Parents is developed through college website.
Encourage Faculty for creation of MOOC Courses or teaching through LMS system	All Faculty has adopted Online teaching learning Platforms such as Zoom, Google Classroom, Google Meet etc.Different online tools such as Google forms, slides, Kahoot, Crossword puzzles, Online Videos, Presentations etc. In the academic year 2020-21 total 3846 online lectures were conducted

	by the faculty member for the Three year law course and Five year law course as well as for Masters in law and all diploma programs.
Implement Continuous Internal Evaluation System	Online Evaluation Mechanism is adopted for Continuous internal evaluation. Online Assignments, Quiz, Presentations, seminars, simulations, moot court presentations, Viva etc. organized for CIE and conducted more than 400 internal evaluations.
Conduct separate coaching to Slow and Advanced Learners	Bridge course for new entrants was created and implemented to bridge the educational gap of slow and advanced learners. Students of First year of Five year as well as Three year law course benefited by it.
Organize IPR awareness activities for faculty and for Students	Entrepreneurship Development awareness Programme was organized on 6th Nov. 2020 in association with Karmaveer Bhaurao Patil Institute of Management Studies and Research, Satara One day Lead collegiate workshop on Intellectual Property Rights was organized on 24 March 2021, Mrs.Nivedita Sakhawalkar- Visiting Faculty of ICSI Pune and IMLC Satara guided the students and faculty on IPR and related aspects, near about 395 students and faculty registered for the programme
Encourage faculty for Publication in Quality research journals and Participation in Capacity Development Programmes.	More than 80.00% of Faculty members has attended online Faculty Development Progammes, Webinars,Quizs etc.organized by different colleges and institutes

Encourage Students participation in Extension and outreach activities	**Participation in Extention activities by Students: Video Corona Awareness Campaign by Ismailsaheb Mulla Law College Satara Video on Let Us Fight with Corona Help Desk on occasion National Legal Services Day Help Desk at Satara District Court on National Lok ECMT Training for Advocates of Satara and Phaltan Bar Association organized by Mater Trainers of Satara of Satara**
Create MOUs with national/ international institutions, industries and corporate bodies.etc.	**Linkages were created with Maharashtra State Commission for Women, and Responsible Netism Mumbai, SCC online Delhi, National Legal Services authority, Satara, KBP College of Management, Satara for organization of different webinars on topics of Legal Importance.**
Library should be enriched with latest publications and e Journals	**Online E Journal SCC Online has been subscribed at Rs. 40800and Online E resourses through N-List has been Subscribed at Rs 5900.**
Provide facilities of health and hygine to staff and students	**All safety and hygiene Measures such as Sanitization, Face Mask, Face Shield, Hand Gloves, Social Distancing, etc. for protection against Covid-19 has been using as per the guidelines of Govt. of Maharashtra, UGC, University and Sanstha.**
Encourage Alumni participation in progressive development of the college.	**Adv Shyamprasad Begampure, Adv Rajashri Sawant, Adv Nitin Wadikar, Adv Manisha Barge, etc. alumani of the college guided the PLV students in Refresher Training for PLV Adv Manisha Barge Chairperson, CWC Committee**

	Satara District Co-ordinator , Maharashatra State Commission For Women,Satara and alumni of the college has guided students of the college as resourse person in State Level Webinar in association with Legal Aid clinic on Human Rights organized on 10th Dec. 2020.
Students are encouraged to participate in national and international seminars/ workshops/conferences/ competitions etc.	One Day Training Programme on Supreme court Cases. National Webinar on Mediation Challenges and Opportunities. Cyber Awareness Programme under Digital Stree Shakti Programme. Webinar on Entrepreneurship Development awareness Programme
Organize Training programmes for teaching and Non-Teaching Staff.	National Webinar on Supreme Court Cases Online (SCCO)Training on 19 Aug,2020, Shri Chetan Singh Gill, Training Manager ,PAN India ,SCCO,EBC One Day Inter Lead –Collegiate Workshop on Supreme Court Cases Online (SCCO)Training on 30 Jn. 2021, Shri Chetan Singh Gill, Training Manager ,PAN India ,SCCO,EBC One day Lead collegiate workshop on Time Mangement and Office Administration and GST on 27 March 2021 Adv Omkar Patil Former Judge, District Consumer Forum, Pune and Panel Expert Yashada ,Pune Shri Mukund Phadake
IQAC has planned to organize National/ International seminar/ workshop.	Conducted National Webinar on "Mediation Challenges and Opportunities 'in association with Dist. Legal Services Authority, Satara on 4th Sept. 2020. Conducted National Webinar On Supreme Court Cases Online (SCCO) Training in association

	with SCCO, Eastern Book Company (EBC) on 19th Aug. 2020. Webinar on New career Opportunities in Law is organized on 6 May 2021, Adv Uday Warunjiker,Sr.Advocate and member of Maharashatra and Goa Bar council gided students on the topic, near about 344 students participated for the same.
Organize Students awareness Programme on Gender, Environment for holistic development of students	Digital Stree Shakti Programme on Cyber Awareness was organized in association with Maharashtra State Commission for Women, and Responsible Netism Mumbai on 26th Sept 2020. Organised Student's Day and National Services Day on 9th Nov. 2020 Programme on National Education Day 11th Nov. 2020 Programme on Constitution Day in association with DLSA ,Satara 26th Nov. 2020 State Level Webinar in association with Legal Aid clinic on Human Rights on 10th Dec. 2020 Programme on occasion of Marathi Bhasha Savardhan,Essay Competition on 29 Jan,2021 IQAC and student's Bar association organized programme on celebration of Dr Babasaheb Ambedker Jayanti on 14 April,2021
Participate in NIRF	Participate in NIRF for academic year 2020-2021, proforma send to NIRF on 17/02/2021

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**15/12/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	**30/01/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **114**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **669**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **335**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **198**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **13**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**114**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**669**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**335**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**198**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**13**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**37.92956**
4.3 Total number of computers on campus for academic purposes	**46**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of term, Time table, allotment of subjects and organization of guest lectures, workshops etc. is planned in IQAC and Staff meeting.

Adoption of Effective Curriculum Delivery Modes –

- Lectures, Interactive Sessions, experiential and participative learning through Power Point Presentations, Class Seminars, Debates, case studies, simulation exercises, Viva and moot court presentations.
- Creation of virtual Google classrooms and sharing of Study material in pandemic situation. Assignments, quizzes, Tests, seminar presentations were conducted and evaluated online.
- Bridge Courses and academic counseling for Slow Learners
- Expert Lectures, Workshops, Seminars, Scholars card Scheme for advanced learners.
- Guidance by senior Lawyers, Internship activities and

practical training sessions for Practical aspects of Law
- **Library Services and offline/online Resources for enrichment of curriculum, Separate website of Library for e-content development and sharing.**
- **Knowledge sharing by teachers through Websites and blogs**
- **Feedback mechanism for Curriculum.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **In the beginning of every year IQAC prepares an academic calendar and displays it n Notice Board and on the college website. It includes month wise teaching plans, continuous internal evaluation, practical training, internship activities, end semester tests and academic events like expert lectures, seminars, viva-voce, submission of practical files, internship diaries, Quiz, moot court presentations and other co- curricular and extra -curricular activities.**
- **Students are informed about the evaluation methods and nature of question paper in the beginning of the academic sessions during orientation programme and at appropriate intervals in classes.**
- **For the CIE of law degree courses, students have to attempt four tutorials / assignments per term, along with other co-curricular activities like Project Report, Seminar, Case Presentations, Moot Court Presentations, Simulation Exercises, practical Training file submission and final year internship diary submission. CIE in Practical Training Papers is carried on as per BCI norms and the University appoints external examiners to verify the CIE and to conduct Viva in Practical Training Papers.**
- **End semester summative written examinations are conducted by the University for Degree and Diplomas. Continuous internal assessment is carried on at college level and marks are submitted to the University.**

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

418

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

156

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College ensures holistic development through organizing lectures/programs/workshops to inculcate moral and ethical, professional values in students.

Gender Issue

- **History -I- Unit VII**
- **Sociology -I- Unit IV**
- **Sociology -I1- Unit II,V,VII**
- **Constitutional Law I - Unit I to VIII**
- **Family Law I - Unit I to VIII**
- **Family Law II- Unit I to VIII**

- ○ Law of Crimes I- Unit V, VIII
- ○ Company Law _ Unit V-ivnlc
- ○ International Human Rights- Unit VI
- ○ Criminology and Penology- ,Unit II,VII
- ○ Labour Law I- Unit I to VIII
- ○ Labour Law II- Unit III,V,VI,VII –LLB 3
- ○ Public International Law - Unit I to VIII
- ○ Criminology and Penology- nlc 4 – Unit III
- ○ Law of Evidence – Unit V

Environment sustainability

- ○ Environmental Law – Unit I to VIII
- ○ Environmental studies, Unit I To VIII
- ○ Sociology –II- Unit II
- ○ Constitutional Law 1 – Unit IV, VII,VIII

- • Human Values
  - ○ Sociology –I- Unit IV,VI
  - ○ Sociology –II- Unit II,VI,VIII
  - ○ Constitutional Law I- Unit I to VIII
  - ○ Constitutional Law II - Unit I to VIII
  - ○ Public International Law- Unit I to VIII
  - ○ International Human Rights- Unit I to VIII
  - ○ Foundation course in Human Rights- Unit I to VIII

- • Professional Ethics
  - ○ Professional Ethics-Unit I to V
  - ○ Certificate course in personality Development and soft skills

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.imlc.ac.in/Annual_report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

797

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

127

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. As per merit and CET Score, list of slow and advanced learners is prepared.
2. Teachers also identify the advance learners through their academic performance, group discussions , for identifying area of interest, subject knowledge and level of understanding.

Initiatives for Advanced learners:

1. Personal counseling by faculty for extensive knowledge.
2. Scholars Card Facility by issuing unlimited number of books to meritorious students.
3. Research oriented topics for their projects.
4. Motivation to participate in co-curricular, extra-curricular activities,
5. Opportunities for interaction with eminent personalities.
6. Opportunities to represent the college in various events and activities at the institutional/university/ state/ national level.
7. Academic Prizes for their success in Subjects/ Class examinations/ academic achievements/ project reports/ competitions/ co curricular activities.

Initiatives for slow learners:

1. Special coaching, home assignments, tutorials and counseling etc. for their improvement in academics.
2. Recommending their names for Book-Bank.
3. Encouraging them to use legal dictionaries.
4. Revision lectures, Question answer sessions.
5. Students learn appropriate meaning and pronunciation of legal maxims, Latin phrases in Legal language lab.
6. Mentorship by class teachers to ensure their all round development.
7. Encouraging students to attend Guest Lectures, legal

awareness and extension activities.

File Description	Documents
Link for additional Information	https://www.imlc.ac.in/welfare_measures_student.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
669	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

- **Simulation Exercises for ADR.**
- **Projects in Environmental Studies.**
- **Visits to Remand Home, Old Age Homes, Door to Door campaigning, to understand social realities.**
- **Students learn Latin phrases and maxims in Legal Language Lab.**

Participative learning:

- **Participation in Group discussions, Debates and brain storming sessions.**
- **Seminars/ Workshops / Presentations by students.**
- **Legal Aid and Legal Literacy programmes involving students.**
- **Visits to Collector office, office of Charity commissioner, Sub Registrar during practical training.**
- **Work as PLVs in association with District Legal Services Authority, District Court, Satara.**
- **Under Internship Programme students' attendance in court and lawyers chamber, to understand the court procedure and the techniques of client interview.**

- **Theme based posters and case studies, PPT presentations, projects, Quiz competitions etc. for independent and collaborative learning.**

Problem Solving Methodology:

- **In Professional Ethics, Moot Court and ADR, the students are made familiar with Problem Solving Methodology and are explained, how to read judgment in Case Study method.**

- **Moot Court presentations familiarize students with court procedure, mannerism and oral advocacy.**
- **Tutorials including civil and criminal pleadings and Deeds are given to students in Drafting, Pleading and Conveyanceing.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://sites.google.com/imlc.ac.in/knowledgebank/home

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Teachers well acquainted with ICT enabled tools.**
- **Google G suite subscribed for online education.**
- **Creation of virtual Google classrooms by teachers.**
- **Reading material and online books for studentsthroughGoogle classroom**
- **Online classes through Google meet /ZOOM platform.**
- **Class wise WhatsApp groups by teachers, to share necessary information with students.**
- **Assignments, quizes, PPT presentation, written submissions and tutorials conducted online.**
- **Initiativesby teachers in creating video lectures for students during pandemic.**
- **Video lectures posted on Google classroom andCollege website for easy access to students.**
- **Computer lab consisting with 26 computers available for students.**
- **All classrooms well equipped with ICT enabled tools.**
- **Legal language lab and digital learning lab for understanding the legal concepts and legal maxims and Latin**

phrases.

- Skill development course in Computer Education for the new entrants, for basic knowledge of computer and legal research techniques. required in legal profession.
- Access to online reading material through INFLIBNET and other e-resources on library website.
- Website and blogs by teachers, to share information.
- Separate knowledge Bank on institutional website
- Online workshop/ WEBINARs/ training programs, Quizes on legal topics.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/imlc.ac.in/knowledgebank/home

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessments formonitoring student progress.
- Information of evaluation methods and exam schedules to students in advance through WhatsApp groups and notice boards.
- Academic calendar prepared in IQAC and staff meeting.
- Continuous internal evaluation as per the academic calendar.
- Internal assignment through online quiz/seminar/presentations/written assignments/Viva voce/PPT presentation etc.
- Internal assessment record kept in digital form in Google classroom and shared with students.
- Displaying marks on Google classroom, visible to the students in student login, and query if any, replied on Google classroom.
- Student counseling regarding problems in internal assessments by concerned faculty.
- Student Performance monitored giving weightage to the student's presentation skills, fluency in oral advocacy, independent judgment, involvement in project work, field visits, legal literacy programs, legal aid camps and evaluation of overall performance in the internship activities.
- Benchmarks for student progress and achievement of learning objectives:
  - Classroom performance
  - Performance in Tutorials, class tests, project reports and seminars
  - Observance of Court room procedures, manners and etiquettes
  - Professional Ethics, behavioral norms, Presentation skills and oral advocacy
  - Involvement during internship and Legal aid activity
  - Marks in internal examination
  - Evaluation in practical training papers

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.imlc.ac.in/grievence.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

• Mechanism for redressal of grievances regarding the evaluation work as per the University norms.

· Grievances regarding examination at college level dealt by the Teaching Learning and Evaluation Committee. For grievances like absent remarks for internal assessment in marksheet by University, method of conducting examinations, supervision, evaluation and results, schedule and any related matter, students can apply to the Principal, who takes the necessary action.

· The teacher evaluates answer scripts; internal marks are displayed on notice board and on Google classroom and grievances if any are addressed to the teacher by students. If any discrepancy is noticed, the concerned teacher resolves it by making necessary corrections.

· Students who are absent for internal exams due to genuine reason are given an opportunity to reappear for the exam/viva/seminar/presentation

· Assessments are conducted through Online quiz in MCQ mode and written submissions in PDF format on Google classroom. Result data is easily accessible to both students and faculty through online mode.

· The student's attendance for the assignments is digitally recorded.

· Students are communicated the marksof all assignments in Google classroom,where they are able to see the remarks given and comments passed by the teacher.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.imlc.ac.in/grievence.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The IQAC formulates learning outcomes for each course and communicates to all stakeholders by publishing on college website and display in the classroom.
- The Students are made aware of learning outcomes in the Induction lecture.
- Graduate attributes for law students are well defined in

terms of communication skills, advocacy skills, lawyering abilities, soft skills, humane approach & values and problem solving abilities.

- Program Outcomes, Program Specific Outcomes and Course Outcomes are discussed in the meetings of Teaching Learning and evaluation committee. They help to move on from traditional evaluation practices to outcome based evaluation of students. Academic legal knowledge is combined with the professional excellence.
- The teachers are motivated to improve their efficiency and impact of teaching to create a healthy learning ambience for improving the student ability and skill.
- Discussion of teaching pedagogy in the staff meetings helps teachers in identification of weak and bright students, they can link their teaching methods innovatively and flexibly to achieve the target of all round and optimum development of student academically as well as professionally.
- Students are motivated to set their individual targets for achievement of desired legal knowledge and professional skill.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.imlc.ac.in/PO_PSO_CO.php
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Effective implementation of the curriculum delivery as prescribed by the University is ensured and monitored by IQAC and CDC
- Adherence to academic calendar, teaching plan, to ensure achievement and evaluation of outcomes.
- Class wise, teacher wise and subject wise results to analyze and to suggest improvement measures to teachers and to undertake remedial measures for slow learners.

- Innovative and learner-oriented pedagogical skills.

Direct Methods to monitor the achievement of learning outcomes:

1. Result of university examinations and internal assessment
2. Result in Practical Training Papers and Viva
3. Internship by student
4. Academic Prizes
5. University Ranks by students

Indirect Methods:

1. Informal evaluation through oral class tests, home assignments, tutorials, group discussions, interactive sessions and performance in class
2. Participation in extension activities.
3. Participation in elocution, Quiz, PPT Presentation,
4. Participation in Moot Courts and other activities involving public speaking.
5. Interactions of the students with the Guest lecturers.
6. Court visits and Internship Activities by student.
7. Creativity shown by the students during project work/ posters/ presentations.
8. Use of library, legal research tools by student.
9. Feedback from alumni, teachers and senior lawyers.
10. Success in various competitive examinations including Judiciary.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.imlc.ac.in/pdf/Annual%20Report%202020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.imlc.ac.in/pdf/Annual%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.imlc.ac.in/iqac.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Two Corona Awareness videos were uploaded by Principal and students on Youtube Channel on 1st May, 2020 and 14th May, 2021 suggesting preventive measures against Covid infection. This inculcated a sense of social responsibility amongst students.
- Help Desk work by our students at ZP Office, ST Stand, SP Office, Municipal Corporation Office, Collector Office, District Court, Satara by giving them information about legal aid on 9th Nov. 2020 during Corona pandemic was commendable.
- Help Desk at Satara District Court helped the litigants in Lok Adalat about their cases on 12 Dec., 2020 which inculcated amongst students a sense of social responsibility.
- Due to pandemic situation and lockdowns this year Online Tree plantation ceremony was conducted by college staff at college premises and by students of each class at their home places. This activity encouraged the sense of environmental conservation.
- Our alumni Adv. Rafiq Sheikh, distributed groceries to many families affected by Covid infection, encouraging social responsibility amongst students.
- To enlighten people about their fundamental rights and duties, a webinar was conducted on Constitution day.
- Legal awareness about rights of children, Women, Prisoners, Senior citizens and Human rights, was organized on Human Rights Day.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=x8sZ7lmZgJc
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

500

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building has adequate infrastructure facilities to create an optimum learning ambience.

College has 09 ventilated and spacious classrooms. Each classroom is updated with ICT enabled teaching, public address system, speaker system, Auditorium and Moot Court Hall with seating capacity of 200 students.

IT Infrastructure: Computer lab with LAN System,100 MBPS internet speed with WiFi connectivity and power back up. There are total 60 computers for students and staff. All Classrooms are equipped with projector, computer system with internet facility.

Library: Library is fully computerized. it include 17264 Books, 07 Journals & magazines, 276 Audio Visuals, and newspapers. It has Internet connection, wi-fi, Web OPAC, display and computer facilities. It has online and offline database software SCC Online, AIR, and online repository with e-resources for legal research and citation/case study. College offers free Book Bank facility to SC/ST students. Scholar Cards and Best Reader Awards are given to motivate students in inculcating reading and researching skills.

College provides following facilities

- **First Aid facilities**
- **Health Care Room**
- **Common Room for Girls**
- **Toilets and urinals**

- **Staff Room**
- **Legal Aid Clinic**
- **Parking**
- **Canteen Block**
- **Power Backup**
- **Purified Drinking Water**
- **Dumping Ditches**
- **CCTV Surveillance**
- **Facilities of lift, railing, ramp**
- **Fencing and Fire Extinguisher**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://www.imlc.ac.in/clg_infra.php]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The Institution aims at academic, physical, cultural as well as all round development of students.**
- **College makes available gymkhana area of 10X08Sqft. and multipurpose hall of 2259.6 Sqft. in the college, for organization of indoor sports and cultural activities.**
- **College has provided Indoor Sports Facilities like Carom, Chess and gymkhana facility.**
- **For outdoor Sports, college shares the sports ground of Rayat Shikshan Sanstha, and has entered into MOU for use of sports grounds with other colleges of Sanstha.**
- **College provides kit for Cricket, Volleyball, Football, etc. for students**
- **There is a separate cabin available for Legal Aid Clinic, for co-curricular and extracurricular activities of Panel Advocates, Para Legal Volunteers and students.**
- **Multipurpose hall and seminar hall are used to arrange cultural competitions like Rangoli, Mehndi, Flower Decoration, Elocution and Moot court competitions. College organizes State level Elocution and State Level Moot Court Competition every year.**
- **College celebrates Yoga Day by organizing online demo lectures of experts in Yoga.**
- **Virtual Classroom: College has subscribed G-suit for online**

Classroom and has also made available virtual platforms like Zoom, Microsoft Teams, Webex etc. to teachers and students for continuing online teaching learning during and after the times of Covid 19 Pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imlcl.files.wordpress.com/2022/03/sports-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imlcl.files.wordpress.com/2022/03/class-room-photo.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.017

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully computerized with Libreria online (IMLS), designed and developed by MKCL. It provide automation in all functions of library, as per international standards. It is updated regularly. Presently Libreria runs on version 2.0.3715.28728. It is used for Circulation, Acquisition Web OPAC, Serial Control, and cataloguing Modules etc. It also provides facility of generating 34 various reports. All modules are user friendly and mobile friendly.

Adv. V. N. Patil Library is well equipped with 17264 Books, 07 Journals & magazines, 276 Audio Visuals, and newspapers. It has Internet connection, wi-fi, Web OPAC, computer facilities. It has online and offline database software SCC Online, AIR, and online repository with e-resources for legal research and case study. It also has facilities like Open Access, Audio visual Facility, Reference Service, Inter Library Loan, Circulation, Reprography Service, Book Bank, Digital Display, New Arrivals, etc.

Library has its own website providing following services.

- **Syllabus & Question Bank**
- **Research Collection**
- **Book search Facility**
- **Web OPAC**
- **E- Resources and online database**
- **E-Journal etc..**

College has Library Advisory Committee includes Principal, Librarian, Teachers, Students and administrative staff. They suggest procurement of various text & reference Books and learning resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://imlcl.wordpress.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.878

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **College has updated its IT facilities through regular follow-up by Maintenance Committee and AMC with Vendor.**
- **For office Automation College has replaced old Software with new ERP Software for online office work, and has also updated Tally Software for Accounts.**
- **In COVID 19 Pandemic situation, Internet has played an important Role. College has increased its Bandwidth up to 100 MBPS also LAN System was updated by replacing old LAN system.**
- **LIBRERIA software is used for library automation. To keep its function and version up-to-date, college has made AMC with MKCL through Rayat Shikshan Sanstha.**
- **Equipments are regularly checked and repaired, it includes Computer, Monitor, Projector, Keyboard, mouse, tonner refilling, etc. Operating and system software is regularly updated.**
- **College provides facility of video lecture recording through OBS software; Web Cams are also purchased for video lectures. College updates institutional website and creates Knowledge Bank and makes it available on website, for students.**
- **College also uses online free system software in computer lab, like LINEX, it is automatically updated through internet.**
- **College also subscribed for G Suit, from Google, for online lectures as well as for creating Google Classrooms. Lecturers also use other updated online modes of Teaching and learning tools.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.72215

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Establishment of Building maintenance committee and Provision of Annual Budget for Maintenance:

Building maintenance committee looks after repairs and regular

maintenance of the entire College campus. The committee consists of teaching as well as administrative staff members who have the responsibility to take periodical survey of the campus to know the requirements of repairs, replacement due to wear and tear or damage etc. Demands of students are also considered by the committee for implementation. At the beginning of the every academic year, there is Budget allocation of specific amount of Funds for maintenance of Building.

Purchase Committee:

'Purchase Committee' scrutinizes and approves the proposal for repairs/ replacement of equipments. It sanctions the purchase of items ensuring the quality after comparative analysis in response to suggestions given by teachers, office staff and students.

Annual Maintenance Contract:

AMC agreement is made for maintenance of lift, library software, Website and Domain maintenance etc. and Equipments are maintained by Vendor/ manufacturer within guarantee or warrantee period. Computer lab In Charge updates the Computers and antivirus software and other Lab Maintenance.

Housekeeping Services:

Housekeeping Services are provided for regular cleanliness, day to day maintenance of hygiene and sanitation in the premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.youtube.com/watch?v=aGnQeEABWBE&t=15s
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`538`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`538`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

147

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Bar Association (SBA) includes girls and boys nominated by Principal and faculty every year, from all classes as student representatives.They work under the guidance of Principal and staff in organization of all curricular, co-curricular and extracurricular activities. SBA helps in organization of different events in the college throughout the year as per the academic calendar prepared by IQAC. In addition to SBA, other academic and administrative committees having representation of students on them are:

- Internal Quality Assurance Cell (IQAC)
- Internal Complaint Committee.
- College Development Committee
- Anti-Ragging Committee
- Library Advisory Committee,
- College Activity Organization Committee
- Students' Council (As per University Norms), etc.

Student representatives on these committees and volunteers play an active role in planning and organizing Elocution Competition, Quiz Competitions, Seminars, Conferences, Training Programs, Legal Awareness Programs, Working as Para Legal Volunteers(PLVs), Cultural activities, Tree Plantations, Participation in Youth Festival, Legal Aid Camps, Extra-curricular activities etc. Student representatives interact freely with Principal, Faculty, and administrative staff and communicate complaints, grievances, and valuable suggestions received from students to them. They also play a significant role in informing all other students, about

various strategies and policies adopted by IQAC for Quality Enhancement in the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Association was formed in 2017-2018. Alumni have always contributed in numerous ways as cited below:

- Delivering Legal Awareness lectures in Legal Aid Camps, working as Panel members and legal advisors in legal Aid Clinic.
- College frequently invites alumni for Expert lectures for students.
- Alumni also guide the students who wish to appear for Judicial Examinations conducted by MPSC, for JMFC CJJD/APP/Labour Judge/Cooperative Judge, etc.
- During Expert Lectures, alumni interact with students giving

- them updates about law and procedure and inform them about career opportunities in law.
- Ex-Students are also invited to deliver lectures in Faculty Development Programmes/ Seminars/ workshops.
- Alumni guide students for internship activity and practical training, including attendance in Lawyers Chamber, Observance of Court Procedure, and Client Interviews, etc.
- They assist in the placement of final year students.
- Alumni offer active participation in the organization of Moot Court competition and contribute as judges.
- Experience sharing by alumni in the college with our students of current batches enriches them.
- Few alumni have kept annual academic prizes to motivate students for academic excellence. Alumni association meets annually.
- They help in suggesting the plans/strategies and policies of IQAC. They give their feedback on curriculum and college experience.

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/list_prominent_alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The parent institution, headed by visionary management supports this college in development of infrastructure, recruitment of competent staff, conducting regular periodic financial Audit, promoting research culture, effective teaching-learning, Strategies for Academic and Administrative Audit, and smooth functioning of college

administration.

- **The Principal is the member of Higher education Committee of Rayat Shikshan Sanstha and is accountable for carrying out the academic and administrative planning in the college.**
- **The CDC in the college monitors overall progress of the college in accomplishment of institutional goals.**
- **The Principal plays the key role in interactions with all the stakeholders' viz. management, teaching and office staff, alumni, visiting faculty, students and parents, legal practitioners and people, in order to, assess, review and communicate the inputs to the management for future deployment of strategies.**
- **The IQAC prepares the strategy and action plans and gets approval in the CDC meeting and implementation is ensured by the principal with the help of various administrative committees.**
- **The Principal, Teachers, students and alumni are actively involved in extension and social activities in association with District Bar Association, District Legal Services Authority and various NGOs and legal aid clinic for legal aid and legal literacy for the needy.**

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/vision_mission.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For promoting culture of decentralization and participative management, through delegation of powers to various administrative and academic committees involving faculty, office staff and students, IQAC prepares the strategies and action plans, which are approved by CDC which are implemented by principal with the help of various committees in the college.

Case study: Organization of National Webinar on Supreme Court Cases Online (SCCO), through College Activity Organization Committee.

Context: To foster professional legal research skills amongst law students

Objectives:

i) To study the process of decentralization and delegation of work by College Activity Organization Committee

ii) To study participative management involving faculty, non-teaching staff and students

Practice:

National Webinar was organized on 19 Aug 2020 for training by Chetan Singh Gill, SCCO, EBC, New Delhi. Sub-committees of College Activities Organization Committee included committees for, Welcome, Discipline, attendance, technical support, and certificate committee, program management committee, involving members from faculty, non-teaching staff, alumni and students.

Outcome:

During Covid 19 pandemic, we opted for online mode and subcommittee of Technical Support ensured the smooth streaming online. Other subcommittees also played their role in successful organization of Training for legal research skills, citation search, search for rules, regulations Acts etc. on SCCO portal.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=YHmWLBorG4U
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC Committee frames strategies and action plans after the consultation and feedback from all the stakeholders. The CDC reviews and approves the policy. IQAC has prepared a strategic plan for 2017 to 2022 which is displayed on the website for information of all stakeholders. IQAC also prepares Annual Plan of Action at the start of every academic year and after its approval the plans are deployed accordingly.

Strategic plan: IQAC has planned to organize National/ International seminar/ workshop.

Implementation:

- Proposal by IQAC to organize National/ International seminar/ workshop in association of DLSA, Satara.
- Selection and Approval of topics and resource persons in IQAC meeting.
- Due to pandemic situation, option of online mode/webinar, Selection of Panel of Resource persons, Experts and Chief Guests.
- Distribution of work amongst various committees and sub committees in the college.

Outcome

National Webinar on Mediation Challenges and Opportunities was organized in association with DLSA, Satara on 4th Sept, 2020. Hon'ble Shri. S. G. Nandimath District Judge -4 and Addl. Session Judge, Satara delivered an informative lecture. He explained the mediation as method of ADR and the measures for success of mediation for dispute resolution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://www.imlc.ac.in/pdf/Annual%20Report%202020-21.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The parent institution has a robust and strong network through its visionary Office Bearers to formulate the requisite policies for achieving its goals and missions.
- The General Body, The Managing Council, The Executive Council, The Board of Life-Members and the Accounts Committee are the bodies which determine the administrative policies
- President, Vice-Presidents, Chairman, Secretary, Joint Secretary (H. Edn.), the Auditor and the Regional Inspectors Rayat Shikshan Sanstha, play a pivotal role in the general administration of the College.
- College Development Committee is constituted in the college

for overall control and execution at the college level.

- IQAC proposes long term and short term action plans, which are approved by CDC and executed by Principal, through different committees.
- Principal is responsible for the execution of administrative and academic functions in the college.
- The recruitment procedure, promotional policies and Service rules for the employees in the College are as per the Norms of University, Government, UGC, BCI, Standard code rules, and Maharashtra Civil services rules for Non-teaching Employees.
- The Grievance Redressal mechanism is established for staff and students at college level and for issues related to service matters, at Sanstha level.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=959&PID=956
Link to Organogram of the Institution webpage	https://www.imlc.ac.in/orgono.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The institution has supported its faculty and administrative staff to attend Capacity Building programmes, training and workshops etc. on research methodology, innovative teaching methods, office administration, stress management, Time management, Health awareness etc.**
- **Free Internet facility, office assistance, library resources including offline and online database are provided to faculty for teaching and research. Training for Tally software was organized by Parent institution for non-teaching Staff. Office staff was given training in Audit and accounts administration, tax Planning and Library automation.**
- **Staff Welfare Committee looks after the welfare of all staff members. Individual cubicals for teaching staff, spacious seating arrangement in office and GPF-Loan facility is available as per the Government rules.**
- **College staff is eligible to receive the benefit of Government Health Scheme, through, reimbursement of the Medical Expenses.**
- **Laxmibai Bhaurao Patil Shikshanottejak Sahakari Pat-Pedhi provides all types of educational loan,**
- **Rayat Sevak Kutumb Kalyan Scheme: Rayat Sevak Welfare Fund,**
- **Insurance Scheme of Rayat Shikshan Sanstha, Insurance Scheme of Shivaji University ,**
- **Sabhasad Kalyan Thev of Rayat sevak co-operative Bank, Satara is open to all staff.**
- **The various loan schemes are available in Rayat Sevak Co-operative Bank Ltd. for staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Performance appraisal form contains faculty information in teaching, their participation in curricular and extracurricular activities, Social and extension activities, research activities etc. with necessary documents. Every year, faculty prepares academic, term wise teaching plan.**
- **From 2019-20 a new format of API appraisal has been given by Shivaji University, Kolhapur. It contains two parts. Part- I is related to educational qualification, addition in qualification and participation of faculty in OC, RC, FDP and short term courses. Part-II deals with academic performance, curricular, co-curricular and extension activities and research activities of faculty.**
- **At the end of the academic year, API of every faculty has to be checked and signed by H.O.D., IQAC co-ordinator and Principal of the college.**
- **For non-teaching staff, annually confidential reports are prepared and signed by the principal as per their official work conducted. Satisfactory report is required for the promotion and increments of non-teaching staff.**
- **Every year annual assessment of individual office staff is done by preparing the confidential report and signature of concerned person is taken on it. Afterwards the office Head gives his remarks on it. Head of the institution, the Principal, verifies and finalizes the report.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Rayat Shikshan Sanstha has a transparent and robust system of periodic internal as well as external audit of all its branches.**
- **For effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC.**
- **Major purchases are made with the approval and sanction of the management. A tender/quotation system is followed for the purchase of items.**
- **Every payment above thousand rupees is made by crossed cheque, which is signed by two authorities simultaneously. All transactions are supported by vouchers.**
- **Principal is responsible for monitoring and controlling the financial transactions. The College conducts periodic, quarterly, Annual Audit to monitor the effective and efficient use of available financial resources.**
- **Our parent institution conducts internal audit of every institution quarterly/ half yearly and annually (1st April to 31st March). It is mandatory to send the compliance report in case of audit note.**
- **The external audit is conducted by M/s. Kirtane and Pandit, LL.P. Chartered Accountant, Pune. At the time of local audit the objections raised in the audit report are verified, cleared and nullified. Accountant General, Mumbai, office conducts the audit as and when scheduled.**

File Description	Documents
Paste link for additional information	https://imlcl.files.wordpress.com/2022/02/audited-statements-2020-21.pdf
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`0.13`

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Strategies for mobilization of funds:**
  - **Institution mobilizes its funds, firstly by conducting two Law degree courses aided by State Government and secondly by conducting 11 self financed courses including Three value added courses, Two certificate Courses and Five diploma courses (DLL, DIT, DCL, Insurance and Banking) and LL.M. course, where fees from students is the only source of revenue.**
  - **The institution collects donations from various stakeholders.**
  - **College has applied and obtained Samaj Kalyan Grant from Satara District Social Welfare Department, Satara.**
  - **The reserved fund is available with the college as per the norms of BCI and University**

- **Strategy for Optimal utilization of resources:**
  - **For optimum utilization of resources, the existing**

- infrastructure is utilized for 2 degree courses in the Morning and afternoon, and PG Degree, Diploma and Certificate Courses are conducted in the afternoon and evening.
  - Computer Lab, digital classrooms are used in batches as per the Time slots allocated to each course.
  - The Library and study room is open from 9.00 am to 6.00 pm for all.
  - There is spacious AC Auditorium as well as Moot Court/Seminar Hall.
  - Online resources, software database, SCC online and libria are freely available for all.

File Description	Documents
Paste link for additional information	https://imlcl.files.wordpress.com/2022/02/audited-statements-2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Google classroom for online teaching:
  - IQAC guided the faculty to adopt Student centric methods for Teaching and learning. Each faculty is given g-suit account of college. A workshop was conducted on preparation of Google classroom and it's use for online teaching, learning and evaluation of students. Each faculty has created subject wise g-classroom. G-classroom contains unit-wise study material, E-books, PPTs, Expert video lectures and links as well as Video lectures of faculty on different topics in the curriculum. The examinations are also conducted online in this pandemic situation. Continuous Internal Assessment of student was ensured with online presentation on topic and submission of written assignments and practical files by students, by uploading them in g-classroom.
- Environmental awareness activities:
  - In the situation of total lock down, it was not possible for the college to organize tree plantation

campaign like previous years. Although for inculcating environmental awareness college has conducted Online Tree plantation campaign for student at respective residential places of students. Class-wise tree plantation was done by students at their own nearby places. College faculty and office staff has also conducted tree plantation ceremony at college premises by planting different saplings.

File Description	Documents
Paste link for additional information	https://sites.google.com/imlc.ac.in/knowledgebank/home
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The teaching learning process is periodically reviewed by the Management, Principal and members of CDC and IQAC, periodically, based on the continuous internal assessment, University examination results and feedback of students.
- Teachers as mentors and Class Teachers, provide Academic Counseling for advanced learners as well as for slow learners.
- Bridge Courses and use of Legal Language Lab is made to improve the performance of new entrants coming from various faculties, rural areas and vernacular medium.
- IQAC interacts with faculty about teaching learning processes, learning outcomes and suggests innovative teaching pedagogy and evaluation processes, including online exam, exam on demand, Term end examination and experimental and participative learning.
- College organizes Training programs for enhancing legal research skills, advocacy skills and lawyering abilities. Expert lectures are organized for students by inviting senior lawyers, Judges and social activists. Internship activities and visit to courts and local institutions are organized to explain procedural laws and their actual implementation. Internship diaries are checked and student performance is assessed in Viva of the Practical Training Papers.
- State Level Moot Court Competition and Elocution competition

is organized by College. Students are also encouraged to participate in various co-curricular activities.

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/feedback.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.imlc.ac.in/pdf/Annual%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has displayed Gender Policy with respect to gender equity & sensitization as per the Constitutional mandate, in the College premises and on the website. We encourage Gender sensitization among students through co-curricular activities like workshops, seminars, webinars, guest lectures, poster exhibitions, counseling and Awareness Programs about rights of Women. The institution has constituted the committees like Grievance

Redressal Cell, Anti-Ragging Committee, Internal Complaint Committee,Disciplinary Committee and Students' Bar Association, representing women. These committees try to resolve the problems of Gender issues if any.

The institution provides safety and security facilities such as Day and Night Watchman, CCTV Surveillance, Fencing of premises, Entry record in the premises etc. Each class has a mentor to counsel to the students and Personal Counseling is provided to girls at different levels.

There is clean and hygienic washroom facility for girls and boys. Sanitary napkin, vending machine is provided in the Ladies Common room. Girls get equal representation in Students' Bar Association. Many activities are organized for all round development of girls including Self Defense Training, Lectures on Yoga, Nutrition, Personality Development, Human Rights, Cyber Security, various competitions, sports and cultural events and Legal Awareness programs for girls.

File Description	Documents
Annual gender sensitization action plan	https://imlcl.files.wordpress.com/2022/07/gender-policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://imlcl.files.wordpress.com/2022/05/7.1.1-gender-equity-promotion-programs-converted.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has deep concern in protecting environment and health of students and staff through implementation of effective waste management practices. Control of 'Use and throw' life style and producing less waste is encouraged.

- Solid Waste Management

Dustbins are installed on each floor for waste collection and segregation. Waste is disposed off in ghanta gadi of Municipal Corporation. Digitization of office and classes through electronic means like WhatsApp, email and Google classroom is encouraged to reduce paper consumption, paper waste and pollution.

- Liquid Waste

Sustainable liquid waste treatment is adopted in campus. Liquid waste released from pantry, and cafeteria, urinals reaches to main drainage line of the Corporation through separate plumbing system.

- E-waste management

Disposing of old and out dated electronic items such as monitors, computers, keyboards, mouse, power supplies, printers, batteries etc. containing hazardous materials is disposed off separately. As per the policy of our parent institution, E-Waste is collected at a central store and then handed over to the certified vendors for appropriate disposal. This process is monitored by a separate committee.

- Recycling

Waste of newspaper and stationery is separately collected, segregated and sold to authorize vendors for its recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://imlcl.files.wordpress.com/2022/05/7.1.3-waste-management-converted.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution maintains tolerance and harmony towards cultural,

regional, linguistic, communal, socio economic and other diversities in an inclusive environment for everyone. We organize sports and cultural activities and celebrate Women's day, Yoga day, Students' day, traditional day etc. in the college to promote harmony towards each other. Birth Anniversaries of national leaders and renowned personalities are also celebrated in the college to inculcate patriotism, unity, integrity and morality. Irrespective of the personal diversities, students share facilities of canteen, parking, study room etc. in common. They work in team while participating in different activities on and off the college campus. They also give group presentations and work collectively and harmoniously in co-curricular and extracurricular activities. This creates positive interaction among students and staff having different social and cultural backgrounds. There are different grievance redressal cells in the institute which deal with grievances irrespective of one's social or cultural background as per the code of ethics of the Institute.

Many community outreach programs are conducted through legal aid clinic for the needy irrespective of their caste, creed, color, sex or socioeconomic background. The institute reaches out to community without any discrimination, for providing legal services through legal aid and legal awareness programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes pride in the fact that, apart from imparting professional legal education, it inculcates unity, integrity and harmony among the student community through various practices and programs. The College ensures that various activities in the college motivate the students to adopt and to promote the Unity in Diversity.

National Identities and Symbols: The Preamble of the Constitution of India is displayed in porch of the main entrance of the College. In this way the College spreads the message of constitutional mandates in the students and visitors.

Fundamental Duties and Rights of Indian Citizens: Every year on the Constitution Day, we organize the reading of the Preamble of the constitution to propagate the Fundamental Duties, civic responsibilities and fundamental Rights of Indians.

The institution celebrates the Independence Day, Republic Day, and Voters Day etc with great enthusiasm and thus contributes to the spreading of Constitutional values and ideals.

The students enthusiastically participate in various academic programs like Seminar, Conferences, Expert talks, poster making competition, essay competition, elocution competition etc. Various activities are conducted in the Institute for sensitization of students and employees of the Institution to the constitutional obligations,values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Independence day, Republic day and Constitution day in the honour of our freedom fighters and makers of Indian Constitution and, integrity and unity of India.

We celebrate National Legal Services Day in association with DLSA, by door to door campaigning, legal awareness programs, help desks, Lok Adalat, spreading legal awareness among society. National Voter's Day is celebrated by participating in Rally and poster presentation, Elocution competition. Moot Court Competitions are organized to emphasize upon civic responsibilities and fundamental duties of citizens.

Birth anniversary of following National leaders, social activists are celebrated. Dr. Babasaheb Ambedker, Savitribai Phule, Jijau masaheb, Swami Vivekanand, Netaji Subhash Chandra Bose, Chh. Shivaji Maharaj, Sant Gadage Maharaj, Yashvantrao Chavan, Mahatma Jyotiba Phule, Rashtrasant Tukadoji Maharaj, Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak, Sahityaratna Annabhau Sathe, Mahatma Gandhi, Dr. APJ abdul Kalam, Maharshi Valmiki, Pandit Neharu, Indira Gandhi, Swantraveer Sawarkar, Ahilyabai Holkar, Maharana Pratapsinh.

Expert lectures are organized on International Human Rights Day to enlighten students about dignity of every individual and to create awareness about rights of vulnerable sections of the society.

Marathi Language Conservation Day was celebrated by organizing online essay competition. International Yoga day was also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Rupali Tawade Elocution Competition

Objectives

To develop oratory and communication skill

Context

Every year college organise elocution competition toinspiring students to think and speak on related subjects, besides enabling them to exhibit their speaking abilities, communication skill and develop a reading culture among them

Practice

Topics for the competition are announced well in advance.

Three Examiners simultaneously assess the participant speakers and prepare the score sheet.

Evidence of Success

Improvement in the confidence level of participants is noticed.

Problems Encountered

Due to lockdown situation it was difficult to organize offline competition, so we organized it in

online mode.

Online Teaching

Objectives

- maintain the quality of learning and teaching in Online Education.

The Context

- All staff participated in Learning about Google Classroom

The Practice

- The teachers create the link interact with other fellow students.
- Teacher keeps the reading material in Google classroom.
- Students can browse, read or download the study material

Evidence of Success

- The online education stood successful as it is less expensive, time saving, and affordable to everyone from different remote areas, even in the pandemic period.

Problems Encountered

- There were network speed and connectivity issues especially in the remote places causing difficulties in joining the lecture.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Legal education, legal literacy and legal aid in Satara District are thrust areas, given highest priority in the vision mission statement of the institution. This is the only College located in

Satara Taluka and in the vicinity of the District Court, Satara.

The college has spacious infrastructure and well equipped Library to create an optimum learning ambience. Alumni and lawyers from Satara District Bar and Judges are invited to guide the students on procedural and practical aspects of law. Students receive training in Computer Skills, soft skills and personality development for their all round progress. Many co-curricular, extra-curricular activities and outreach programs are organized by Legal Aid Clinic of the College. Every year our students secure merit ranks in the University Merit List.

As the college is in the vicinity of the District Court, students get opportunity to work as PLV in District Court directly under the guidance of District Legal Services Authority, Satara. They are trained by the judges and expert lawyers. Our teachers work as panel members in various Court Committees and Lok Adalats. Students visit the District Court, Mediation and ADR Centre, District Jail, Family Court and other judicial offices to get practical experience.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Criteria I:**
  - **To introduce Choice based Credit system to Law degree**
  - **Improve Feedback Mechanism**
  - **Value Added course will be created on self learning mode**
- **Criteria II:**
  - **Special initiatives will be implemented for Slow learners**
  - **To adopt Student centric methods for Teaching and learning**
  - **Regularize offline Teaching learning Process**
  - **Students Mentor Mentee scheme for academic and other issues**
- **Criteria III:**
  - **To organize workshop/ seminar on Intellectual Property**

Rights.

- To encourage faculty for Publication in UGC listed research journals and Participation in Capacity Development Programmes.
- To Create MOUs with national/ international institutions, industries and corporate bodies.etc.
- To Encourage Faculty for submission of Research Proposals to different funding agencies.

- **Criteria IV:**
  - Increase Sports Facilities and Student participation in sports activities.
  - Subscription and updating of E resources
  - Development of library infrastructure facilities and enrichment of reading materials
  - Organize Legal News Clipping and Reading competition.

- **Criteria V:**
  - Establish Study Circle for competitive exams and to create awareness about Legal career opportunities
  - Encourage Students for participation and awards in sport activities
  - Efforts will be initiated for starting NSS Unit in the college.
  - Organize Skills Enhancement activities for students

- **Criteria VI:**
  - To Organize professional development /administrative training programs for teaching and non-teaching staff
  - IQAC has planned to organize National/ International seminar/ workshop.
  - Provided with financial support to faculty to attend conferences/workshops.

- **Criteria VII:**
  - Tree plantation
  - Energy audit, Green audit and Gender audit
  - Celebrates / organizes national and international commemorative days, events and festivals
  - Gender sensitization Program