



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ISMAILSAHEB MULLA LAW COLLEGE, SATARA

KARMAVEER SAMADHI PARISAR, POWAI NAKA, SATARA

415001

www.imlc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The founder of Rayat Shikshan Sanstha, Satara, Padmabhushan, Karmaveer Dr. Bhaurao Patil earnestly desired to establish a law college. He strongly believed that if the lawyers and judges come from the grassroots level they will fight for the values of humanity, the dignity of labor, and self-help. After his sad demise in 1959, Ismailsaheb Mulla, Honorary Secretary of Rayat Shikshan Sanstha made great efforts to start a Law College in Satara. He selected able and eminent lawyers from the District Bar Association of Satara as honorary lecturers and established this college in 1968.

The college is also recognized by the Bar Council of India. The College is affiliated with Shivaji University, Kolhapur, and is a recognized grant in aid by the Government of Maharashtra. The college received permanent affiliation from the University in 2007 and recognition under 2f and 12 B by UGC in 2010-2011. The college was accredited for the first cycle by NAAC in 2004-2005 with a B++ Grade with a CGPA of 81.75, and in the Second Cycle college received an A Grade with a CGPA of 3.03. The College has also been certified with ISO 9001:2015 quality management system from 2022 to 2026

The college has embedded values of inclusivity and a multidisciplinary approach, with the thrust to provide 'Quality Legal Education to Masses.' It is keen to make all-around development of students and strives to transform them become dynamic and rational professionals. It complements academics by organizing a wide range of activities that resonate elevating experiences and providing enriching opportunities to students. Leadership, organization, teamwork, responsibility, etc. are some of the skills and qualities they cultivate by participating in competitions.

With every passing year, the College is approving the epitome of academic excellence as it believes that accomplishments are made by efforts. It has exhibited significant progress in co-curricular and extra-curricular activities. Annual results, successful alumni of the College placed as JMFCs, a growing number of winners in Moots and renowned cultural events, champions in sports, etc. are manifests and testament to this fact.

Vision

VISION

We are committed to promoting value-based, quality legal education and research by nurturing the skills and potentials of faculty and students and inculcating in them respect for law and humanity.

Mission

MISSION –

1. To empower students with updated knowledge and confidence, for excellence in legal education, research, and the legal profession.
2. To provide a learning environment supported by educational tools and technology.

3. To develop professional and leadership skills, integrity, and accountability amongst students.
4. To impart affordable, innovative, relevant legal education, conducive to personal and professional growth.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Institute is located in the heart of the Satara City. Moreover, it has a safe, conducive, and perfect setting to grow academically sound.
- Recognized by UGC under 2f & 12b in 2010-11
- Certified with ISO 9001:2015 Quality Management system in 2022-2026
- The diligent and research-oriented faculty members consistently make efforts and impart quality education to develop students intellectually having rational perspectives through various subjects.
- The Institute offers a variety of Programmes under one roof, namely; LL.B. (3 years) and B.A.LL.B. (5 years), Master of Laws (LL.M.), 5 Diploma Courses, and 5 Add-on Certificate Courses.
- With National collaboration, expert knowledge from collaborated institutions' faculty gives more exposure to students
- The vibrant Moot Court Forum makes students pro-active and smart by grooming their moot skills which cements the cause of the Institute to be inclusive and disseminate value-based legal education.
- Numerous extension activities like legal aid camps, legal literacy programs, paralegal training, etc. through Legal Aid Clinic in association with DLSA, Satara, and District Court, Satara.
- All classrooms are enabled with ICT teaching-learning facilities
- Well-equipped Computer Lab with internet facility and LAN/wi-fi connectivity
- The library is well-equipped with international and national resources of legal information with more than 18,000 print collections and diverse e-resources already subscribed for the faculties and students to explore. Enriched library with a large collection of textbooks, reference books, commentaries, Journals, periodicals, e-learning resources, and an online database for legal research and Infilbnet
- Student Mentorship is a unique feature through which students are always connected to college personnel.
- Alumni working in the Judiciary and legal profession in various Courts all over Maharashtra, High Court, Mumbai, and Supreme Court Delhi.
- There is a constant flow of awards and medals, in areas of academics, sports, and cultural events, achieved by students in which the Institute takes great pride.

Institutional Weakness

- Partial financial assistance from the government, as Non-grant Courses like LL.M., Diplomas, and certificate courses are Self-funded and do not receive funds from external bodies in any form.
- The Institute works under a Public University set-up, which does not allow it to take liberty in making a suitable curriculum for the students. The affiliating University, through its process, drafts the curriculum which is to be followed and implemented by all the affiliated Institutes. This rigidity of lump sum implementation of curriculum, and allied rules and regulations, sometimes poses practical problems.
- Major research work done by the faculties includes book chapters in books and research papers, many more major and minor research projects are required to be done through funding agencies, Some sponsored Research projects

- Students from rural backgrounds with average communication skills
- Poor linguistic abilities of students and lack of fluency in English, which is the medium of instruction for Legal Education.
- Difficulties faced by Law CET central Admission process introduced by govt of Maharashtra.

Institutional Opportunity

- Law is a dynamic profession, its demand is growing day by day, The Institute can grab this opportunity to provide legal education to the young and dynamic talents seeking merit-wise admission through MH-CET.
- The National and state-level collaborations through MoUs signed by the Institute with reputed Institutes in India are gradually bettering its overall identity. Students get bigger platforms to learn and strengthen their credentials through participation in Faculty-Student Exchange Programs. Internships and placement opportunities are also prospective sides to collaborations.
- The growing student number in the Institute has become an asset for the Institute and there is no dearth of talent.
- The Institute is looking forward to and is strengthening interactions with the alumni which would open up newer avenues for the students pursuing law
- To secure academic Autonomy
- To be recognised as a Research Centre in Law
- Organization of Faculty Development Programs, International and National Conferences, and seminars

Institutional Challenge

- Sustenance in the era of globalisation and Privatisation of Higher Education
- The burden of conducting Non-grant Courses like LL.M., Diplomas, and certificate courses
- The burden of expenses to be done for providing state-of-the-art facilities and resources is directly dependent on the tuition fees collected from the students.
- Developing strategies for the mobilization of funds
- Multiple regulatory authorities govern legal education. Therefore, it becomes difficult to comply with all the regulating authorities.
- Challenges faced due to Law CET central Admission process.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Planning and Implementation:

The institute is affiliated with Shivaji University, Kolhapur, and implements the curriculum notified by the University, and focuses on effective implementation of the same as per BCI norms.

Institute offers B.A.LL. B, LL. B and LL.M. in CBCS Pattern, 5 Diplomas, and 6 certificate courses. IQAC plans yearly activities by preparing an academic calendar considering the academic schedule of the University. The academic calendar is ready for planning various curricular, co-curricular, and extracurricular activities of

statutory and non-statutory committees of the institute. It also includes a plan for continuous internal assessment and evaluation. At the beginning of the semester, the weekly lecture timetable is prepared for effective curriculum delivery.

Academic Flexibility:

The college follows the academic structure as per the norms of the university. The college is following the choice-based Credit System. Elective courses are opened for students to sustain academic flexibility in the LL.M. program. Faculty prepares subject-wise teaching plans considering course objectives and course outcomes. The principal strictly monitors the allocation of subjects, the preparation of the plan, and its execution. Institution offers Certificate/Diploma Courses to meet the necessity of bridging theory and practice gaps.

Curriculum enrichment:

The Teachers of the institute participate in designing and developing curricula for Law programs and value-added certificate courses, setting question papers for UG, PG Programs, & Diplomas, etc., and assessing answer books. Institute ensures the activities for creating awareness of cross-cutting issues are included in the academic calendar. Being a professional institute, it is also ensured that practical facets of legal education are included in the academic calendar by way of court visits, Industrial visits, moot court activities, internships, legal aid programs, NSS extended activities and seminars, and guest lectures on legal and its multidisciplinary themes.

Feedback system:

The IQAC and Principal carefully observe and evaluate the processes of feedback collection, analysis, and subsequent actions to enhance curriculum execution and enrichment. The institute has established an online, transparent, and effective feedback mechanism focused on the curriculum, its delivery, and overall administration. This system involves collecting feedback from diverse stakeholders, including students, teachers, Parents, employers, and alumni. The collected feedback is used to make improvements and achieve quality benchmarks through targeted and constructive changes.

Teaching-learning and Evaluation

Student Enrollment and Profile:

The admission process for undergraduate programs is carried out as per the procedure and directions from CET Cell, Govt of Maharashtra. The Admissions of the LL.M program are carried out on a Merit basis by following all the norms of reservation. Transparency is maintained throughout the admission process by publishing a list of students admitted based on their Merit.

Catering to student diversity:

The institute assesses the learning level of the new entrants based on entry-level Tests and academic performance in previous examinations, Slow and advanced learners receive support from appointed mentors who identify and address their issues. Slow learners benefit from remedial lectures, individual counseling, personalized attention, etc. which helps them to reach developmental goals.

Conversely, advanced learners are encouraged through activities that promote higher-order thinking, like participating in state and national moot court competitions, accessing additional library resources through the Scholar Card and Book Bank, and receiving support to pursue competitive exams, etc.

Teaching learning process:

The institution is committed to enhancing the educational experience by combining both traditional and modern teaching methodologies. Institutions aim to create a dynamic learning environment by focusing on Participative, Experiential, Collaborative, and Self-Learning methods.

The use of ICT tools is encouraged to cope with the changing needs of time. Comprehensive strategies, such as legal skills training, career counseling, and opportunities, foster a vibrant learning environment for the holistic development of students

Teaching profile and quality:

Teachers are well qualified and have proficiency in academics and research. The institute had appointed full-time faculty as per the norms of UGC, Govt, and the University on a permanent and contractual basis.

Evaluation process and reforms:

The institution has well-stated its learning outcomes which are measured through the performance of students. The institute implements a transparent and robust Internal Assessment System that adheres to the CIE Policy and CBCS framework. The evaluation process is comprehensive, utilizing methods such as presentations, site visits, examinations, viva voce, and feedback. The Teaching Learning Evaluation Committee ensures fairness and transparency by systematically addressing any complaints that arise. Over the past five years, the average passing percentage across all classes has consistently exceeded 75%, and 50 students have bagged university merit ranks.

Research, Innovations and Extension

Resource Mobilization and Research Contribution:

Institutions have created an ecosystem under which resource mobilization for research is encouraged. The Research Promotion Committee of the institute monitors research done by the faculty and students and encourages them to write more books, chapters in books, and research papers in reputed and peer-reviewed journals.

Post-accreditation faculty have published books, chapters in books, and research articles in legal and allied disciplines. The institute has also published a Conference proceeding Book with ISBN. One faculty has completed MRP under RUSA research grant. A National Conference sponsored by the National Commission for Women was organized in the college on women empowerment. Two Teacher's Training Programs on Revised syllabus sponsored by Shivaji University, Kolhapur were conducted in the institution, Seed money was given to faculty and students to encourage research. Students participate in Research competitions organized and sponsored by the university.

Extension and outreach activities

Holistic development of students is facilitated through activities conducted by the Legal Aid Clinic, Students' Welfare Committee, NSS, and Internship & Legal Aid Committee. The prime outcome of extension activities is to inculcate social responsibility amongst students about social issues and provide legal aid to the needy through legal aid camps, door-to-door legal awareness campaigns, Street plays, and NSS camps in rural areas for legal, environmental, and fundamental rights awareness. The institute has organized legal aid camps in remote villages and rendered services by para legal volunteers in courts through Help Desks, Front office Lok Adalat's, etc.

The institute received much appreciation for the dedicative work of PLVs, from DLSA, Satara, Gram Panchayats, and NGOs for legal aid and NSS activities. Our faculty Dr. R. J. Jawale bagged First Position in ICSI's National Level Gurushreshtha Award 2022. College was also awarded by Karmaveer Paritoshik in 2022-2023 for best academic and administrative activities by Rayat Shikshan Sanstha.

Linkages and Collaborations:

Institute has maintained linkages and collaborations with various governmental agencies, DLSA, Satara, and Lead colleges to affiliating Universities, NGOs, Law firms, associations, and other educational institutions for expanding the scope of learning experiences of students. Many workshops, training programs, faculty exchange programs, courses, women empowerment workshops, conferences, etc. are successfully conducted through these collaborations.

Infrastructure and Learning Resources

Physical Facilities:

The institute is well equipped with physical and academic infrastructural facilities and learning resources as per the norms of Shivaji University & BCI. The physical infrastructure comprises 09 ICT-enabled classrooms, a multipurpose hall, a well-furnished moot court hall, a legal aid clinic, NSS Room, and Separate study rooms for girls and boys. An Auditorium is used for various co-curricular and extracurricular activities.

Supportive facilities like elevators with emergency power backup generators, girls' and boys' common rooms, clean washrooms, safe drinking water, first aid boxes, etc. are available for students. The institute has a well-equipped Computer Lab and Language Lab with 30 computers LAN Wi-Fi, and internet. Institute provides Indoor Games facilities like carom, chess, etc., while Outdoor Games facilities viz., playground shared with parent institute. Practice equipment has been given to students as per requirement.

Library as a learning resource:

The library is fully automated with the latest software named Libreria. The library is enriched with more than 18146 reference books, journals, e-journals, and other latest resources.

The institute has subscribed to online legal databases like SCC online, INFLIBNET, N-List, etc., and provides remote access to e-resources to the teachers and students. 'Book Bank Scheme' and 'Scholar Card Scheme' benefitted the students at a greater level. A record of library usage is maintained to track the effective utilization of resources. Footfalls and login data for Online Access are monitored through online and offline modes. The best Reader Award for Teacher and student is given and felicitated by the institution

IT Infrastructure:

The institution provides advanced ICT facilities to students and staff viz., the latest and advanced computers, internet/Wi-Fi access with 100 MBPS bandwidth, and updated software. Applications like G-suite, Google Meet, zoom meeting, etc. are available for online teaching, expert lectures, and workshops. There is a total of 80 updated computers out of which 50 are for students which include 02 laptops. The Institute also has 02 smart interactive panels, all classrooms are equipped with computers, projectors, and internet.

Maintenance of Infrastructure:

The institution has a well-defined maintenance policy. The academic and physical infrastructure is augmented and maintained through the building maintenance and development committee. A separate budget is allocated and utilized for the augmentation and development of infrastructure. The Institute continuously upgrades facilities and resources to meet evolving needs.

Student Support and Progression

Student support

Student support strategies include the facilitation of scholarships, and student aid funds for needy, poor, and financially weaker students. The institute is keen to develop and strengthen the skills, instincts & abilities of diversified students by taking initiatives on advocacy skills, soft skills, mediation skills, IPR Laws, Cyber Laws, Environmental and Constitutional concerns, and other relevant legal development.

The Research Promotion Committee, Student's Welfare Committee, Internship and Legal Aid Committee, Career and Counseling Cell, and other such committees support students in their capacity building. The institute has also taken the initiative for the organization of JMFC lecture series and many students have benefited from it.

The Institute has a grievance redressal policy which is effectively implemented through statutory committees like the Anti-Ragging Committee, Student Grievances Committee, and Internal Complaint to address the student's issue transparently. A suggestion box is kept in a conspicuous place on campus.

Student Progression:

The institute has a history of academic records, a year a significant number of pass-out students opt for admission to higher studies for LLM / MBA etc. while many students have attempted competitive examinations and also qualified in JMFC/ NET/SET/ Public Prosecutors examinations. Some of the outgoing students also get placements through the placement committee, and a large number of students get themselves enrolled in the Bar Council practicing advocacy in various courts all over India.

Student Participation and Activities:

The institute has made efforts to increase student participation in national/ state and university-level competitions. The outcome is evidenced by the 43 awards and medals received by the students in various sports / cultural and national level moot court competitions. Institution adopts participative methods in governance by paying due consideration to students' opinions and providing representation to them on various

bodies/committees/cells. Students actively participated in sports and cultural and academic events during the last five years and fetched many awards in sports/cultural/academic activities.

Alumni Engagement:

The institute has a registered alumni association and is contributing to the development of academic and student support activities. They contribute to the development of students by providing expert lectures, career guidance, and placement assistance. The institution in cooperation with the alumni association had organized a Charity program Ayushyaware Bolu Kahi and donation of Rs. 13,85,500/- was collected.

Governance, Leadership and Management

Institutional Vision and leadership and deployment of the strategic plan:

The institute's vision, mission, and program outcomes emphasize excellence, which is rooted in the academic culture. Organogram reflects the institution's hierarchical structure which has a representation of all the stakeholders i.e., the governing body, CDC, institute administration staff, teachers, non-teaching staff, students, parents and alumni, and all statutory and non-statutory committees. IQAC ensures the deployment of strategic plans through measurable attributes.

E-governance

E-governance is embedded in administration, finance and accounts, student admission and Support as well as Examination with the help of ERP software & Tally Software.

Faculty welfare and empowerment strategies:

The institute provides financial support to teachers for professional development. Under welfare measures for faculties, group insurance, Rayat Bank Loan schemes facility, appropriate leaves, advance salaries, financial literacy programs, health awareness, and yoga sessions are integral parts of institutional activities. Teaching and non-teaching faculties are evaluated by a structured appraisal system.

Financial Management:

Our institution is partly government-aided, getting salary grants of faculty and office staff and partly self-financing institution depends upon fees, and Shivaji University, Kolhapur grants for examinations, Student development fund, and NSS fund. Samaj Kalyan Grant for books and donations from alumni.

Fees are fixed by the University and Govt of Maharashtra. The governing body discusses and approves academic and administrative budgets. Effective financial management is visible through good accounting and budget procedures, balance sheets, and internal and external audits.

Rayat Shikshan Sanstha, Satara has a transparent and robust system of periodic internal as well as external audits of all its branches. The external audit is conducted by M/s. Kirtane and Pandit, LL.P. Chartered Accountant, Pune. At the time of the local audit, the objections raised in the audit report are verified, cleared, and nullified. The Accountant General, Mumbai, office conducts the audit as and when scheduled.

Internal Quality Assurance System:

There is a well-structured and functional IQAC. Through quality initiatives, sustenance, and enhancement strategies it recommends innovations in teaching/ learning/ research/ evaluation/governance, teacher capacity building, skill upgrading, and mentorship. IQAC undertakes audits AAA, NIRF and analyses academic and administrative positions, and takes measures for quality enhancement.

Institutional Values and Best Practices

Ismailsaheb Mulla Law College is committed to promoting quality legal education equipping students with the necessary skills and knowledge for welfare of the society. The institution is distinguished by its dedication to professional educational excellence, crafting a learning environment that surpasses the conventional, integration of academia with industry, and a profound commitment to supporting marginalized communities.

Institutional Values

The institution's academic and administrative work reflects gender equality policies. Female faculty members are an integral part of the administrative and academic committees.

Eco-friendly initiatives including Solar energy, and E-waste management are practiced by the institute. Green and energy audits are conducted to ensure a sustainable environment.

Institute has provided barrier-free facilities by providing ramps/lifts for easy access to classrooms, assistive technologies, and facilities are in place.

The institute welcomes diversity and practices inclusivity in all spheres. The institute celebrates national/international /commemorative /events and has established a code of institutional conduct for students, teachers, and administrative staff.

Best Practices

The institute consistently makes efforts to institutionalize best practices in its teaching and learning and overall administration. For the last 12 years institution has organized Lt. Justice. P. B. Gajendragadkar Memorial State Level Moot Court Competition. which helps the participants to boost their research, argumentation, and critical analytical skills. The institution also organizing the V.N. Patil Memorial Lecture Series for more than 35 years, Lt. Rupali Tawade elocution competition is another practice that the institute has been following for more than 30 years. Since the establishment institute every year legal aid camps in nearby villages to spread legal awareness.

The institution also started another practice of Experiential learning through Internship Visits. The internship coordinator has organized internship visits to Satara District places like Zilla Parishad, different banks, law firms, CA offices, GST offices, and different companies. Family Court, District Court, Sessions Court, Lok Adalat, Mediation center, Visit to Cyber police station and Economic offenses wing, Industrial and Environment visits are also conducted to give students acquainted with practical exposure.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ISMAILSAHEB MULLA LAW COLLEGE, SATARA
Address	Karmaveer Samadhi Parisar, Powai Naka, Satara
City	Satara
State	Maharashtra
Pin	415001
Website	www.imlc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Deepa Pravin Patil	02162-234138	9422400917	02162-234138	imlcsatara@gmail.com
IQAC / CIQA coordinator	Yogesh Narayan Desai	02162-234135	9766070435	02162-234138	prof.desai@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	View Document
Maharashtra	Shivaji University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-03-2011	View Document
12B of UGC	01-03-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	06-03-2024	12	
BCI	View Document	06-03-2024	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Karmaveer Samadhi Parisar, Powai Naka, Satara	Semi-urban	10.0067	1427.77

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Five Year Law Course,	60	HSC	English	300	255
UG	BA LLB, Three Year Law Course,	36	Any Graduation	English	180	156
PG	LLM, Masters In Law,	24	LL.B.	English	120	114

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				7			
Recruited	0	0	0	0	0	2	0	2	3	1	0	4
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	6	11	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	3	0	0	3
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	0	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	11	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		7	5	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of ISMAILSAHEB MULLA LAW COLLEGE, SATARA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	169	3	0	0	172
	Female	237	2	0	0	239
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	61	0	0	0	61
	Others	0	0	0	0	0
Diploma	Male	65	0	0	0	65
	Female	68	0	0	0	68
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	30	52	60	42
	Female	23	43	54	51
	Others	0	0	0	0
ST	Male	0	2	5	2
	Female	0	1	4	1
	Others	0	0	0	0
OBC	Male	68	51	63	52
	Female	73	76	71	70
	Others	0	0	0	0
General	Male	115	181	190	201
	Female	153	213	217	193
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		462	619	664	612

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Being affiliated with Shivaji University, Kolhapur, and recognized by the Bar Council of India, the Institute has adopted an interdisciplinary and multidisciplinary approach through the curriculum and internal assessment pattern and various skill development initiatives and activities as per National Education Policy 2020. The institution believes in the holistic development of the students through curricular, co-curricular, and extracurricular activities. The various Certificate, diploma, undergraduate, and postgraduate programs provide students with interdisciplinary orientation through its choice-based credit system (CBCS). The college offers three-year, five-year law UG course and LL.M.</p>
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as a post-graduation program. The College provides through the university syllabus a flexible and innovative curriculum that includes choice-based credit courses and projects in the area of community engagement and service, environmental education and value-based towards attaining a holistic and multidisciplinary education. University has introduced subjects for First Two Years Students, such as Economics, Sociology, Political Science and English, LL.B. (Three Year Law Course) Community engagement through practical i.e., Legal Aid and Paralegal Services. The institution also offers diplomas, such as a diploma in Labour Law, a Diploma in Taxation Laws, Diploma in Cyberlaw these diplomas are available in dual degree mode for regular students. We also offer a diploma in E-banking and a diploma in Insurance for undergraduate students. Institution provides facility to study computer through Certificate course in Computer skills and personality development. For the holistic development of student's college also offers a Certificate course in Human Rights. The students are promoted to write articles on interdisciplinary topics that are published in college magazine. The college plans to strengthen interdisciplinary and critical thinking among the students by participating in various curricular and research-oriented activities., While implementing the interdisciplinary and multidisciplinary approach, the Institute has organized workshops on Gender Justice, Mental Health, soft skills, communication and personality development, research, Public Health and Environment, Disability & Inclusion, and Braille language. To connect various disciplines, for 35 years every year, it organizes the V. N. Patil Lecture Series on a topic other than law. To provide holistic and interdisciplinary possibly multidisciplinary education the institution has been offering value-added courses like 60-hour courses on Personality Development and Soft Skills, Computer Skills for the Law Profession (UG), and Basics of Legal Research (PG). Students of LLM are encouraged to do their research with multidisciplinary and interdisciplinary approaches like law with other social and pure sciences under the guidance of experts.

2. Academic bank of credits (ABC):

The object of ABC is to store the academic credits earned by the students of various higher education

institutes within the country. The college is affiliated with Shivaji University, Kolhapur, and adheres to the academic and administrative guidelines given by the university. The college has planned to fulfill the requirements of the Academic Bank of Credits as proposed in NEP 2020 and accordingly proposed the formation of a team for its implementation. Proper monitoring of the entire process will be also required which has to be backed up by proper technical support along with guidance so that the choice of credits taken up by the learner is effectively maintained and credits earned by the student previously can be forwarded, once the learner re-enters into the program chosen or is at liberty to accumulate credits towards future programs across the universities in India and even abroad. The Institute, as per the guidance of Shivaji University, has made it mandatory for students to register with the Academic Banks of Credits to ensure practical implementation of the New Education Policy 2020. The college has issued the notice and made it compulsory for students to register on www.abc.gov.in as per university, UGC, and Govt guidelines. In an attempt to create awareness about the Academic Banks of Credits among its stakeholders, such as students, teachers, and administrative staff, the Institute has taken various initiatives such as time-to-time notices, organized seminars, workshops for students, and lectures in staff academy among others. As an outcome, records of students with their PRN number and ABC ID were prepared and forwarded to the University for reference. Students have been educated on the goals and significance of such efforts, and relevant connections have been supplied to them. Students are also assured to receive assistance in this regard from both the office staff and their respective class teachers. Thus, the institution is ready and prepared to encompass the concept of ABC

3. Skill development:

The institution imparts legal education which itself is a professional course. The institution offers soft skills courses as part of its curriculum or value-added courses to the students. As a part of CBCS University has assigned one Ability Enhancement Certificate Course (AECC) for each semester of the LLB UG program as well as the LLM PG program. Apart from the curriculum college also has taken the initiative

and provide a Certificate Course in Computer skills for the law profession, Personality development, and soft skills, Insurance, E-banking, a Diploma in Cyber Law, a Diploma in Taxation, a Diploma in Labour Laws, Diploma in Insurance and Diploma in E-Banking to inculcate skills among the students. To build a successful career in law, there are certain core legal skills that every law student should have. To inculcate professional skill development for law students, the college has conducted different programs every year, such as Debate Competitions, Elocution Competitions, Moot Court Competitions, research activities, presentations in class, Drafting Competitions, and Legal Quiz Competitions. In the Third and Final year of LLB, a student faces a Moot Trial through moot courts in Practical Training (Clinic paper) III subject, where they learn to develop mooting and advocacy skills. Also, they have a Drafting, Pleading, and Conveyancing subject (DPC) which is conducted by a practicing advocate and a student learns skills of Drafting, Pleading, and Conveyancing. To strengthen employability, the following skills are imbibed amongst students to bridge the gap between the classrooms and practical aspects of the law.

- Advocacy skills and mediation skills: J. P.B Gajendragadkar State Level Moot Court Competition and mediation simulation exercise are organized for students
- Research Skills: A course on Basics in legal research is offered to students to inculcate amongst them research skills and give them space to publish research articles
- Internship and placement: Internships with experienced practicing advocates and renowned corporate firms are encouraged and regulated by the College Internship Committee. The institute has established linkages and collaborations with legal firms like K. P. Land and Legal Solutions and Spectrum Legal firm for providing internships and placements.
- Legal aid system: The Institution has established a Legal Aid Centre in association with Satara District Legal Services Authority, District Court, Satara to provide free legal aid and advice.
- Initiatives to strengthen soft skills amongst students: The institution conducts a Certificate course in Personality Development and Soft Skills to cater to the needs of students regarding strengthening the skills of employability.
- Presentation skills: Students' presentations on different legal topics, case presentations, and

	seminars were conducted to build their confidence and personality.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college conducts academic programs according to university guidelines. Most of these are conducted in the English language with guidance to students in their regional language (case basis). The mode of instruction as per norms of the Affiliating University is English, however, keeping in mind local language is in use while delivering lectures by the teacher necessary care is taken to inculcate the text in the regional language i.e. Marathi and wherever necessary national language is in use. A bi-lingual or a translation method is used by faculties to explain the topics, wherever needed because many students come from a vernacular background. Considering the difficulties of the English language faced by slow learners, the college organizes remedial lectures in the local language. The faculty members are well conversant with a minimum of three languages (including regional and national languages) which makes the communication effective. The Shivaji University Kolhapur has provided the opportunity for students to write the examination in a regional language. The college encourages the holistic development of students through various activities conducted under the direction of the university like Marathi Bhasha Pandharwada, Marathi Bhasha Gaurav Din, etc and college established Student Association, Jurist Wallpaper etc. that integrates regional / Indian language and culture through curriculum (Marathi medium), events, festivals etc. The college also conducts programs, such as Teachers Day, Guru Purnima, cultural days, national festivals, community services like clothes/food/health checkup camps, Free Legal Aid Services, etc to the needy people to uphold the Indian culture. Apart from this, a subject called Professional Ethics is prescribed by the University to the Law students and the same is being taught in the college. All students are communicated for events/activities/festivals using English / regional language; depending on the occasion. the college organizes various activities under Marathi Bhasha Pandharwada, Marathi Bhasha Gaurav Din, Chhatrapati Shivaji Maharaj Jayanti, Shivarajyabhishek Sohala etc. The college publishes its annual magazine THE JURIST contains data in regional as well as national languages. The library in</p>

the college is also equipped with books in regional languages. The institution has a unique tradition of inaugurating events of the college by presenting saplings or books to the guests. The institution, through its Annual Cultural Programme, celebrates the variety of Indian cultures by allowing students to traditional dance forms, attires, languages, etc. Our Institution advocates the 'Indianisation of judiciary' by encouraging ADR methods to promote mediation and conciliation techniques for the resolution of disputes. It is a replica of the panchayat system which was prevalent since ancient times. Legal Aid Centre which is one of the facets of Lok Adalat has been established in the institution to promote the Indian technique of dispute resolution

5. Focus on Outcome based education (OBE):

The college has made efforts for outcome-based professional education. The institute has adopted the outcome-based education model notified by Shivaji University and the Bar Council of India. Accordingly, it has prepared Programme Outcomes & Course Outcomes to map its goals. The POs, PSOs, and COs are published by the college on its website for all stakeholders and adhere to their realization through various teaching, learning, and evaluation activities like classroom teaching, practical learning, project work, etc. Following efforts are taken by the institution • The Teaching Plans prepared by faculties define the Learning Outcomes of each subject which are implemented through different teaching-learning methods like group discussion, seminars, tutorials, training workshops, role play, practical and project-based learning, fieldwork, mock trials, and research work which are student-centric. • Teachers are mentors of students who give guidance in their academic growth and act as a facilitators. • Collaborations and co-curricular activities open doors of progress to our students. • Certificate courses designed by the Institute like Certificate Course in Personality Development & Soft Skills and Computer Skills for Law Profession are for capacity building and skill development. • Learning Outcomes are measured through result analysis of Continuous Internal Evaluation (CIE) and University Examinations, Tutorials, Assignments, Project work, Presentations, and Employer/Alumni Feedback. The IQAC maintains result analysis for focusing on outcome-

based education. The college uses innovative, structured modes to evaluate the achievement of program and course outcomes. The university's exams and continuous internal evaluation serve as the basis for the evaluation of the students, and the highest scorers are recognized. Both inside and outside of the college, the students actively participate in a variety of workshops, competitions, conferences, and research competitions. The college offers a variety of multilevel industrial, court, forensic lab, police station visits, internships, and extension programs to students. Through the Legal Awareness Camps, extension programs are carried out in a variety of settings, to improve their practical legal skills. College activities included webinars, legal quizzes, debate competitions, and other similar events. The curriculum is designed in such a way that from the First year of the LLB degree, a student comes to know about the Professional Ethics and Advocates Act through Practical Training (Clinic paper) I subject. While in their Second year LLB, he comes to know about Alternate Dispute Resolution Systems and in particular about Lok Adalat's through Practical Training (Clinic paper) II subject. While in the Third and Final year of LLB, a student faces a Moot Trial through moot courts in Practical Training (Clinic paper) III subject. Hence, these three practical subjects are outcome-based subjects where law students benefit from these in student life and then implement these in their professional field. In LL.M. Dissertation subject where a student undertakes research work and submits his thesis to a university, we can say that it provides an outcome in terms of research and it thus becomes a helpful resource to the Government as data.

6. Distance education/online education:

The Institute is keen to see that distance should not be a barrier to avail good educational opportunities. During the COVID-19 pandemic, the lockdown was declared by the government. The college decided to encourage and adopt online teaching methods. Students should not be deprived of their right to education is the main motto of this practice. Every teacher has created a Google classroom for their subjects. Platforms like Zoom Cloud Meeting, Google Meet, and Microsoft Teams are used to educate students. Training of faculties was conducted to make them well acquainted with ERP software for

effective use of in teaching, learning, and evaluation processes. Various workshops, seminars, expert lectures, and lead college activities were organized for students and faculties in an online mode. The institute facilitates its students to pursue online education and conducts regular evaluations of the Certificate Courses through online examinations. The faculty members and students of the college are provided with education domain email addresses. They use technology like Google Classroom, Google Forms / Quiz, etc for teaching, learning, and evaluation activities. Faculty members use social media platforms like WhatsApp and Telegram to connect with the students and parents individually and collectively beyond the classroom to give extra information and support to students. Students are encouraged to study self-learning mode through Google Classroom some of the Ability Enhancement Courses.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Ismailsaheb Mulla Law College, Satara has established an Electoral Literacy Club in the Academic Year 2023-24. It comprises in total of 10 members, including 1 Nodal Officer, 1 Campus ambassador, and 8 Student Coordinators from each class. Smt. Shivanjali Deshmukh is the Nodal Officer. Mr. Rohan Lokhande, one of the Student Coordinators, has been appointed as Campus Ambassador.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Institute has appointed a Student Coordinator and Co-ordinating Faculty Members. Smt. Shivanjali Deshmukh is the Nodal Officer. Mr. Rohan Lokhande Campus ambassador and 8 students are appointed as Student Coordinators from each class for the effective functioning of the Electoral Literacy Club. The Electoral Literacy Club, established in the Institute, is functional and representative in character. The Club has organized a Voter Awareness program to encourage young students to get familiarized with the electoral process of registration and voting</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include</p>	<p>The ELC has been established in the Institute with an object to engage students in social activities and get</p>

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>hands-on experience. It sensitizes and familiarizes them with their electoral rights, the electoral process of registration, and voting, and strengthens the culture of electoral participation among young and future voters. The Institute has conducted various Election Awareness Activities • The Club has conducted an activity to encourage youth, especially First Time Voters, to take the Voters Pledge, as per directives issued by the Ministry of Education for launching a Campaign on Mera Pehla Vote Desh Ke Liye. Students of all classes were encouraged to take the Voters Pledge. • On 23rd Oct. 2024, Voter’s Awareness program was organized in which Mr. Sudhakar Bhosale, Assembly constituency & Sub-Div. Officer, Satara and Mr. Rajesh Jadhav, Vidhan Sabha Constituency & Tehsildar, Satara guided students about the importance of voting and filling up Voter Registration Forms. • On 25th Jan. 2024 National Voter’s Day was also celebrated by the institution. • On 23rd Feb. 2024, Voting awareness Street Play was also demonstrated by our students at public places in Satara and nearby village Jakatwadi.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Institute has conducted an Awareness Drive for Voter Registration of students on 4th Dec. 2023 at its campus. The Institute has actively participated in the Campaign of Making New Voter Cards, and 59 voters were enrolled in the New List of Voters with the support of the Election Zonal Office, Satara, Maharashtra. On 23rd Feb. 2024, Voting awareness Street Play was also demonstrated by our students at public places in Satara.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Institute has made efforts to institutionalize mechanisms to register students who have completed 18 years of age as voters. For this purpose, a Voter Registration Campaign was organized on 23rd Oct. 2024, in which Mr. Sudhakar Bhosale, Assembly constituency & Sub-Div. Officer, Satara and Mr. Rajesh Jadhav, Vidhan Sabha Constituency & Tehsildar, Satara guided students about the importance of voting and filling up Voter Registration Forms. ELC of the Institute actively participated by creating awareness among citizens and enrolling the maximum number of names in the New Voter registration list. The Institute has successfully conducted an Election Awareness Drive for students who are above 18 years old. In the process, a total of 59 new Voter Registration Forms</p>

were filled and submitted to the Election Department
of Satara Maharashtra

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
525	612	664	619	462
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
140	175	206	148	102
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
13	14	11	12	10
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 19

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
55.7068573	34.2065626	17.4893272	13.9407924	17.96272

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

The institute is affiliated to Shivaji University, Kolhapur. The curriculum for Law Degree, PG, Diplomas, and Certificate Courses is designed by the Board of Studies, Law at Shivaji University, Kolhapur. Faculty of our institution are members of the sub-committee for revising the syllabus/curriculum. The syllabus of three value-added courses is designed at the college level.

Curriculum Planning:

- Academic and administrative calendar prepared by IQAC.
- The academic calendar is discussed in the staff meeting and placed on the notice board.
- The faculty is directed to prepare the semester-wise Teaching plan for every subject. The teaching plan consists of monthly and weekly details of the teaching and learning schedule including the number of lectures, topic and teaching methodology.
- In the beginning of the academic term weekly teaching time table is prepared for each class, teachers are also directed to prepare the subject wise lecture notes.
- Teaching plans and lecture notes are monitored by the teaching, learning, and evaluation committee.

Curriculum Delivery:

- For effective curriculum delivery modes like lectures, interactive sessions, experiential and participative learning through PowerPoint presentations, class seminars, debates, case studies, simulation exercises, viva, and moot court presentations.
- Creation of Google classrooms and sharing of study materials.
- Assignments, quizzes, tests, and seminar presentations were conducted and evaluated online or offline.
- Bridge Courses remedial courses etc. were conducted in online or offline modes.
- For additional knowledge and information about the topics in the curriculum guest lectures, workshops, etc. are organised.
- The contents are explained in simple way by giving day today examples in local and English language.
- The ICT-based audio-visual teaching aids are used for effective curriculum delivery.
- During the COVID-19 pandemic situation for the year 2019- 20 and 2020-21, and even there after class-wise and subject-wise Google classrooms were created by subject teachers. A soft copy of the study material was uploaded in g-class. Assignments, quizzes, tests, seminar presentations, and MCQ exams are conducted online and students are evaluated. G-Meet, Zoom, Webex, etc. online platforms were used for lectures, internal examinations, and viva of students.

- Practicing lawyers are appointed to teach practical and procedural law subjects to give procedural and real-time experiences to students. It will assist in bridging the knowledge gap between theory and actual practice.

Other Modes:

- Knowledge bank is created on the website consisting of e-books, research articles, and video lectures on law subjects.
- Expert Lectures, Workshops, and Seminars were conducted through online and offline modes.
- Guidance by senior Lawyers, Internship activities, visit to govt. and local self-government offices, industrial visits, court visits, environmental visits etc. also organized by the institution for enriching practical experience.
- Offline/online Resources are being created for the enrichment of the curriculum,
- Knowledge sharing is also being done by teachers through Websites and blogs.
- Feedback on the curriculum is also collected every year from students, teachers, alumni, and industry for upgradation of the curriculum.
- Teachers' training workshops on the revised syllabus were conducted in association with the university for updating of teacher's knowledge.
- ICT training programs for teachers conducted for the use of technology in teaching and learning.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

Academic Calendar:

- The college practices to prepare an academic calendar every year, it is a sort of roadmap for executing different academic and outreach initiatives.
- The academic calendar is prepared as per the academic schedule prescribed by the Shivaji University, Kolhapur.
- Academic calendar includes Academic Schedule, continuous internal evaluation, practical training, internship activities, end semester tests, and academic events like expert lectures, seminars, workshops, Viva-voce, internship activities, Quiz, moot court presentations, and other co-curricular and extra-curricular activities.
- The academic calendar is prepared with deliberations and discussions in IQAC meetings and

communicated to the faculty in staff meetings.

- A copy of the academic calendar is displayed on the notice board, in the staff room, and on the institutional website.
- Due care is taken for planning curricular, co-curricular, extension activities, and continuous internal evaluation of the students in the institution to be aligned with the academic schedule prescribed by the university.
- The faculty is informed to prepare subject subject-wise teaching plans and plans for continuous internal evaluation.

Continuous Internal Evaluation:

- A separate academic calendar for CIE is prepared by the Teaching, Learning, and Evaluation Committee and conveyed to faculty and students.
- The college has an internal examination policy, which is followed by the faculty in conducting internal examinations.
- Continuous internal evaluation is conducted and assessed as per the academic and CIE calendar.
- Information about evaluation methods and exam schedules is communicated to students in advance through WhatsApp groups, Google Classroom, and college notice boards.
- There are two components for the assessment, they are written as well as oral.
- Students are informed about the evaluation methods and nature of the question paper at the beginning of the academic sessions in the induction and orientation program and appropriate intervals in classes.
- Students should attempt the tutorials, and assignments per subject, along with other co-curricular activities like Project Reports, Seminars, Case Presentations, Moot Court Presentations, Simulation Exercises, Practical Training file submission, participation in year internship activities, and viva.
- Continuous internal assessment is carried on at the college level and performance is recorded.
- The continuous internal evaluation in Practical Training Papers is carried on as per BCI norms and the University norms and the University appoints external examiners to verify the CIE and to conduct Viva in Practical Training Papers.
- End-semester summative written examinations are conducted by the University for the Degree program.
- Continuous internal assessments are carried on at the college level and marks are submitted to the university. The institution also monitors the improvement of students' performance and achievement of course outcomes.
- The institution has conducted online internal examinations during the Covid-19 pandemic. Handwritten assignments were submitted by students to email and g-classroom and for oral examination and viva, zoom, or g-meet platform. Faculty has adopted these techniques in evaluating students' performance.

Adheres to the Academic Calendar:

- All-Academic activities including continuous internal evaluation are conducted by the academic and CIE calendar.
- The teaching Learning and evaluation committee, IQAC, and the principal monitor the academic and administrative activities and take necessary steps for strict adherence.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p><i>Number of elective/options courses offered by the institution during followed during last five years.</i></p> <p>Response: 39</p>	
File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

<p>1.3.1</p> <p><i>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.</i></p> <p>Response:</p> <p>The Institute endeavours to integrate cross-cutting issues through a Two-tier System. Firstly, through the delivery of the Curriculum prescribed by the affiliating University, and secondly through various activities organized by the institution. The institution strives to imbibe these values in students by adopting innovative teaching methods and organising activities.</p> <p>Professional Ethics-</p>
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- Courses such as Professional Ethics and Accountancy, Alternate Dispute Resolution System, Drafting, Pleading and Conveyancing, Moots and Internships are prescribed in the Curriculum.
- Research Methodology and Research Ethics are in the curriculum of LL.M and also taught through a special course
- A certificate course in Personality Development and soft skills is conducted for new entrants.
- The institute has constituted a Moot Court Forum to guide students in participation in Moot court competitions,
- Legal aid camps and Legal literacy programmes, court visits, advocate chambers, client interviews, JMFC lecture series, Career opportunities programmes and expert lectures have been organised by the institute to guide students on the importance of professional ethics and values.

Gender-

- Subjects, like; Constitutional Law, Family Law, IPC, Labour Laws, Law and Social Transformation, etc. address issues related to gender.
- The college has its Gender policy and conducts gender audits regularly.
- The institution has constituted an Equal Opportunity Cell, Internal Complaint Committee, Grievance Redressal Committee, and Anti-Ragging Committee to address gender related issues, if any.
- Gender Sensitization Programs play a major role in inculcating values of equality in students. So, the institution has organized, Guest Lectures on women's empowerment and 'Human Rights, an International Women's Day programme, cultural programmes, health awareness programmes, indoor & outdoor games etc.
- Students of LL.M. conduct research on gender-related issues for their Dissertations. Group Discussions, Presentations, and Case Studies also incorporate such themes.

Constitutional and Human Rights Values-

- The Curriculum prescribed by the University contains subjects like constitutional law, Human Rights and Duties, Human Rights Law and International and Refugee Law etc. which deal with Human values. The institute conducts a Certificate course in Human Rights.
- To inculcate Constitutional and Human rights values among the students the college has organized various activities like celebration of death and birth Anniversaries of Freedom Fighters, Constitution Day, Human Rights Day, Minority Day, poster competitions, Voters Awareness programmes, street plays on voters' awareness through Electoral Club.
- Legal aid camps, legal literacy programmes, programmes on Fundamental Rights and Fundamental Duties, RTE also organized in association with DLSA, Satara,
- Students participated in moot court problems on Constitution and Human rights subjects, Projects on Human Rights
- The Legal Aid Committee organizes Camps and law awareness programs.

Environment & Sustainability.

- Environmental studies, International Law, Environmental Law, etc. are Courses prescribed by the University in the curriculum. Students take an active part in the Environment project
- The institution has an active green club and a green policy.
- Green Audits and Energy Audits are regularly conducted
- The institution is dedicated to plastic free campus,

- The institution has organised various programmes to imbibe values of environment and sustainability among students such as bicycle day programmes, Tree plantation, and Environmental cleanliness programmes.
- Tree saplings are given to guests in programmes for felicitation
- The Institute has a Rain Water Harvesting and Solar System supporting sustainable resource use.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 64.94

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
87	78	76	57	52

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
113	111	109	105	101

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 4.19

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 22

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 7

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97.87

2.1.1.1 *Number of students admitted year wise during last five years.*

2023-24	2022-23	2021-22	2020-21	2019-20
192	198	198	197	178

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2023-24	2022-23	2021-22	2020-21	2019-20
192	198	198	198	198

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Document relating to sanction of intake as approved by competent authority of the affiliating University	View Document
Admission extract signed by the competent authority (only fresh admissions to be considered)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 94.18

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
109	116	108	110	91

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
116	120	120	120	144

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

After completion of the Admission Process, an Induction Programme is organized for the students to inform them about the learning mechanism, Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. The institution assesses the learning level of the students by conducting Entry Level Tests.

Based on the Law CET score and result analysis of the Entry Level Test, a list of slow and advanced learners is prepared. Along with entry-level tests, teachers also identify the learners through their academic performance in the previous year's examination and their responses to questions raised. Teachers conduct discussions in introductory lectures at the start of the academic year to identify areas of interest, depth of subject knowledge, and level of understanding. Based on cumulative analysis, students are identified as slow or advanced learners. Following are the initiatives taken for inclusion by the institution for slow and advanced learners.

Initiatives for Advanced learners:

- Personal counseling by faculty for extensive knowledge.
- Scholars Card Facility by issuing any number of books to meritorious students.
- Encouraged students to participate in research activities.
- Motivated them to participate in co-curricular, extra-curricular activities,
- Opportunities for interaction with eminent personalities, and scholars in the field of law and society.
- Opportunity to be a class representative and student mentor to help students from his/her class in academic & other related activities
- Opportunities to represent the college in various events and activities at the institutional/university/ state/ national level.
- Academic Prizes are given for their academic achievements in Subjects/ Class examinations/ academic achievements/ project reports/ competitions/ co-curricular activities.
- Encouraging student participation in Moot Court competitions to improve their advocacy skills and provide them precision in drafting.
- Boosting student participation in attending various state and national level seminars and presenting research papers as well.
- Nomination of students into the program organizing committee of the college will develop management and leadership skills amongst them.
- Students are encouraged to write articles for the college magazine "The Jurist"

Initiatives for slow learners:

- Special coaching, home assignments, tutorials counseling, etc. for their improvement in academics.
- Doubts of the students were solved by the faculty after the classroom teaching, students interacted with subject teachers without any hesitation and asked their queries.
- Synoptic answers to the class assignments are discussed in class the oom.
- Remedial or Crash courses are conducted.
- Study materials and question banks are made available for them
- Recommending their names for Book-Bank.
- Encouraged them to use legal dictionaries.
- Encouraged students to participate in classroom discussions, question and answer sessions
- Video lectures are available at the Knowledge Bank of the college for better learning and

understanding.

- Students learn the appropriate meaning and pronunciation of legal maxims, and Latin phrases in the Legal language lab.
- Mentorship by class teachers to ensure their all-round development.
- Encouraging students to attend guest lectures, legal awareness, and extension activities.
- Participation of students in various co-curricular and extra-curricular activities for their overall personality development.
- Remedial English and Bridge Course Courses conducted for these students.
- Selective movies, web series, etc. on legal topics are suggested to see to create interest and develop critical thinking.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- ***Total number of Students enrolled in the Institution.***
- ***Total number of full time teachers in the Institution.***

Response: 40.38

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

The institution is committed to enhancing the educational experience by combining both traditional and modern teaching methodologies. Blended Learning is a great approach for integrating face-to-face instruction with online and digital resources, which can cater to different learning styles and preferences. By focusing on Participative, Experiential, Collaborative, and Self-Learning methods, the institution is likely aiming to create a more engaging and dynamic learning environment.

Experiential learning: Promotion of experiential learning through the following techniques:

- Projects in Human Rights, Environmental Studies, dissertation thesis on socio-legal topics, participation in research activities.
- Visits to remand homes and old age homes, beggars' home
- Participation of students in moot court competitions, topic presentations
- Door to Door campaigning to understand social realities and spread legal awareness
- Students learn Latin phrases and maxims in Legal Language Lab

Participative learning: Participative learning is ensured through participation in

- Group discussions, Debates, and brainstorming sessions.
- Seminars/ Workshops / Presentations at college and university.
- Legal Aid and Legal Literacy programs.
- Visits to the Collector's office, Office of Charity commissioner
- Para Legal Volunteer in association with District Legal Services Authority, District Court, Satara.
- Under the Internship Programme students', attendance in court and lawyers' chamber,
- Theme-based poster presentations, case studies, PPT presentations, projects, and Quiz competitions.

Peer learning:

- Organizing group discussions on socio-legal issues
- group presentation on topics in the curriculum
- The groups prepared for Moot court presentations ensure group study
- Organizing debates to promote and improve competitive spirit

Team teaching:

- Also known as collaborative teaching or co-teaching where teachers work together regularly, and organize meetings on curriculum-focusing student-centric approach
- Organizing meetings for implementation strategies for slow learners.
- Teachers divide the students based on grasping capacity & work to improve efficiency

Case law method:

- Case Studies in Professional Ethics
- Moot Court presentations
- Tutorials including civil and criminal pleadings and Deeds are given to students in Drafting, Pleading, and Conveyance.

Problem-solving method:

- Brainstorming sessions for students
- Simulation exercises under the subject ADR
- Demonstration of Street plays
- Giving scenarios to check their moral dilemmas through Class activities

ICT-enabled tools including online resources for effective teaching-learning process:

- Creation of virtual Google classrooms by teachers.
- Reading material and online books for students through Google Classroom
- Online seminars/ lectures through Google Meet/Zoom platform.
- Class-wise WhatsApp groups by teachers, to share necessary information with students.
- During the pandemic assignments, quizzes, PPT presentations, written submissions, and tutorials were conducted online.
- Teachers created video lectures for students through YouTube Channels and various social media platforms. Video lectures are posted on Google Classroom and College website for easy access to students.
- Computer lab consisting of 30 computers along with well-equipped Digital classrooms
- The legal language lab and digital learning lab for understanding the legal concepts legal maxims and Latin phrases.
- Skill development course in Computer Education for the new entrants, for basic knowledge of computer and legal research techniques. required in the legal profession.
- Access to online reading material through INFLIBNET and e-resources on the library website.
- Website and blogs by teachers to share information.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

After completion of the Admission Process, an Induction Programme is organized for the students to inform them about the law learning mechanism. Exhaustive Mentorship Programme is planned where Faculties are appointed as Mentors for particular class. To achieve the utmost student welfare and along

with the academic, mental, and psychological growth of students, mentoring is done through student mentors i.e. one girl and one boy class representative appointed as student mentors, who would address the issues of students and help and advise them, communicate their grievances to the class teacher.

Parent Teacher:

- The institution has a student welfare committee and a parent-teacher committee, at the beginning of the academic session through the committee class teachers are appointed for each class, and the class teacher works as a mentor for that particular class.
- Accordingly, the class-wise names of the mentors are displayed on the College notice board. The mentors are responsible for the academic progress and psychological well-being of their mentees.
- They are also entrusted with the task of monitoring the attendance and academic progress of the students.
- The Subject teacher is also providing personal, academic counseling to slow learners.

Mentoring of Students:

- At the beginning of the academic session, the mentors conduct orientation programs for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available, and the regulations of the affiliating university.
- The Mentors maintain a record of their class attendance, class performance, and academic progress.
- The mentors use both formal and informal means of mentoring.
- The mentor establishes contact with the parents through telephonic discussions and through meetings with parents to appraise them about the development of their ward.
- Mentors conduct meetings with their mentees to discuss their problems and issues. These issues can be related to college infrastructure, academic, non-academic, or personal as well.
- Mentors encourage the students to observe and participate in all professional activities such as seminars, college expert lectures, professional development workshops, and planning for and conferencing with parents.
- Mentors should observe, without interruption, the student's behavioral patterns (in and out of the classroom) and provide specific feedback and guidance. The mentor teacher should provide both appropriate positive reinforcement and specific feedback, including suggestions for alternative approaches where appropriate. Constructive criticism should be delivered professionally in the classroom and in private.
- The mentor tries his/her best to find solutions to any such issues arising in a student's life and informs the college administration about the matter if needed.

Counseling of Students:

- The college provides primary psychological counseling through faculty to those who need it and refers them for more professional counseling if required.
- The institution has signed MOU with a Psychological Counselor Mrs. Tripat Ramgadia for personal counseling of Students.
- The counseling sessions are conducted, to resolve the psychological issues of the students.
- The college has organized programs on the mental physical and psychological well-being of students.

This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relationship between them.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 100

2.4.1.1 *Number of Sanctioned Posts as on latest completed academic year.*

Response: 13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 31.58

2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 6	
File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 8.08

2.4.3.1 Total experience of full-time teachers

Response: 105

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 36.84

2.4.4.1 *Number of full time teachers worked in the institution throughout during the last five years:*

Response: 7	
File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

Teaching teaching-learning process is periodically reviewed by the CDC, the Principal, and IQAC, based on the continuous internal assessment, University examination results, and feedback from students. Transparency in internal assessment and mechanisms to deal with its grievances holds immense importance. The Institution has adopted Continuous Internal Evaluation (CIE) Policy to achieve transparency, POs-PSOs-COs, overall development of students, enhancement of learning experiences of students

Mechanism of internal assessment:

- Academic calendar prepared in staff meetings, it approved and implanted through IQAC, it includes academic activities & schedule for internal assessment.
- A separate academic calendar for CIE is prepared by the Teaching, Learning, and Evaluation Committee and conveyed to faculty and students.
- Continuous internal evaluation is conducted and assessed as per the academic and CIE calendar
- Information about evaluation methods and exam schedules is communicated to students in advance through WhatsApp groups, Google Classroom, and college notice boards.

Benchmarks for internal assessment: Student Performance is monitored by giving weightage to

- Performance of student in assignments, presentations, group discussions, subject-related seminars, projects, viva examinations
- Performance in project work, field visits, legal literacy programs, and legal aid camps
- Participation and performance in the internship activities, manners and etiquettes Professional Ethics, and Legal aid activity
- Classroom performance, Performance in Tutorials, class tests, project reports, and seminars.

Transparency and robust mechanisms of internal exam:

- Internal assignments are conducted online or offline mode through quizzes/seminars/presentations/written assignments/Viva voce/PPT presentations etc.
- During the pandemic assessments are conducted through online quizzes in MCQ mode and written submissions in PDF format on Google Classroom.
- Assessments in physical form are conducted by allotting presentation topics and conducting viva examinations/ presentations and also by submission of written presentations.
- Internal assessment records are kept in hard copy and digital form in Google Classroom and shared with students.
- The student's attendance for the assignments is physically and/or digitally recorded.
- The performance of presentations is evaluated in the form of marks or grades & displayed to students and signed by them.
- Result data is available to students and faculty both online and offline.
- Students are communicated the marks of all assignments in Google Classroom, where they can see the remarks given and comments passed by the teacher, in case of query, or doubt cleared in Google Classroom.
- Teacher evaluates answer scripts, internal marks are displayed on notice boards and Google Classroom

Mechanisms to deal with exam-related grievances:

- Grievances regarding examination at the college level are dealt with by the Teaching Learning and Evaluation Committee.
- Students can approach the subject- teacher, Class-Teacher and a final appeal is made to the Principal. Grievances related to Internal Assessment are resolved promptly.
- For grievances regarding university examinations like absent remarks for internal assessment in mark sheet by the university, method of conducting examinations, supervision, evaluation and results, schedule, and any related matter, students can apply to the principal for further necessary action.
- Students who are absent for internal exams due to genuine reasons are allowed to reappear for the exam/viva/seminar/presentation.
- This mechanism is well-structured & time bound concerning Examination Policy and Procedure.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

Institution has clearly stated learning outcomes for all the programs. The details are as follows:

Learning outcomes:

- The IQAC formulates learning outcomes for each course and communicates to all stakeholders by publishing them on the college website and displaying them in the classroom.
- Graduate attributes for law students are well defined in terms of communication skills, advocacy skills, lawyering abilities, soft skills, humane approach & values, life skills, and problem-solving abilities.
- Program Outcomes, Program Specific Outcomes, and Course Outcomes are discussed in the meetings of the Teaching Learning and Evaluation Committee. That helps to move on from traditional evaluation practices to outcome-based evaluation of students.
- The students are made aware of learning outcomes in the induction lecture.
- Academic legal knowledge is combined with professional excellence. The teachers are motivated to improve their efficiency and impact of teaching to create a healthy learning ambiance for improving the student's ability and skill.
- Discussion of teaching pedagogy in the staff meetings helps teachers in the identification of weak and bright students, they can link their teaching methods innovatively and flexibly to achieve the target of all-round and optimum development of students academically as well as professionally.
- Students are motivated to set their targets for the achievement of desired legal knowledge and professional skills.
- Effective implementation of the curriculum delivery as prescribed by the University is ensured and monitored by IQAC and CDC. Adherence to the academic calendar, and teaching plan, to ensure achievement and evaluation of outcomes. Class-wise, teacher-wise wise, and subject-wise results to analyze and to suggest improvement measures to teachers and to undertake remedial measures for slow learners.
- Innovative and learner-oriented pedagogical skills are promoted.

Direct Methods to monitor the attainment of learning outcomes:

- Results of university examinations and internal assessments ultimately help in assessing the growth and development of students.
- Result in Practical Training Papers and Viva which are done to promote practical training to students.
- The internship program is introduced for students to help them understand Court mannerisms, protocol, and efficiency in quality of work.
- Academic Prizes are given to students to encourage them to give their best in whatever academic task they perform.
- University Ranks by students to promote the maximum number of students in the merit list.

Indirect Methods to monitor the attainment of learning outcomes:

- Informal evaluation through oral class tests, home assignments, tutorials, group discussions, interactive sessions, and performance in class
- Participation in extension activities like workshops and seminars etc.
- Participation in elocution, Quizzes, PPT Presentations, Participation in Moot Courts, and other

activities involving public speaking.

- Interactions of the students with the Guest lecturers.
- Court visits and Internship Activities by students with the view of promoting practical training
- Creativity shown by the students during project work/ posters/ presentations.
- Use of library, and legal research tools by students to ignite the brains of these future lawyers.
- Feedback from alumni, teachers, and senior lawyers regarding the syllabus, quality of teaching, and further improvements expected in the institute.
- Success in various competitive examinations like Public Prosecutor Exams, NET / SET Exams, and also Judiciary exams.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 79

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
126	178	142	138	52

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.49</p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 1.2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
0.10000	00	1.10000	00	00

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

List of funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

E-copies of the sanction letters of award for research, endowments, Chairs sponsored by non-government sources

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 52

3.1.2.1 Number of Seminars/conferences/workshops conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last

five years.

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	06	14	12

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
List of Seminars/conferences/workshops conducted by the institution	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 3.73

3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
0.31	0.33	0.11	0.13	2.85

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Income expenditure statement highlighting the funding received from the granting agency	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Research Publications and Awards

<p>3.2.1</p> <p><i>Percentage of teachers recognized as research guides.</i></p> <p>Response: 5.26</p>	
<p>3.2.1.1 <i>Number of teachers recognized as research guides during last five years.</i></p> <p>Response: 01</p>	
File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

<p>3.2.2</p> <p><i>Number of papers published per teacher in the Journals notified on UGC website during the last five years.</i></p> <p>Response: 0.53</p>	
<p>3.2.2.1 <i>Number of research papers in the Journals notified on UGC website during the last five years.</i></p>	

2023-24	2022-23	2021-22	2020-21	2019-20
7	2	0	0	1

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 1.37

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
02	18	3	02	01

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of chapter/book with the links redirecting to the source website.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

The institution is conducting extension activities in the neighbourhood community for sensitizing the students to social issues, and holistic development. Legal Aid and legal literacy work has been going on for many years.

Legal Aid:

- The college has a Legal Aid Centre and Legal Services Clinic established to provide legal awareness on different legal subjects.
- To generate legal awareness amongst people and to sensitise students about social issues
- To promote holistic development among students through an organisation of legal aid camps at different villages in Satara.
- The students are given the task to visit the village and organise the camp with the permission of Grampanchayat, inform the people about the camp, deliver lectures on legal topics, organise street play on socio-legal issues, prepare posters on legal information, etc.

National Service Scheme

- NSS was implemented by the college in association with Shivaji University Kolhapur.
- To sensitise students on various social issues and students' social, holistic development many

lectures have been organised, on different subjects i.e. women's empowerment, Child Rights, Human Rights, Sustainable Development, Stress Management, Health Awareness Programmes, environmental protection and Financial Literacy etc

- In 2023-24, the college organised an NSS Camp at Jakatwadi village Satara. Health Check-up programmes people were sensitised to health care awareness and actively participated in giving medical help to students.
- Shram-dan Yojana “Swatchata Abhiyan” was organised at this camp, where students created awareness about the clean village and Swachh Bharat Yojana.
- Students performed street play on the right to vote to sensitize people about voting as a social responsibility.

Tree Plantation Programme:

- To increase the sense of responsibility towards the environment and sustainability among students’ the college organised a tree plantation programme every year.
- The tree plantation programme is conducted on campus and in nearby villages as well.
- The saplings protective of the environment are selected and planted with the help of students and villagers.
- During the pandemic also our students had shown their sense of social responsibility and planted trees at their home places.
- The college also constituted a Green Club to sensitise students on environmental issues and participated in the Save Water campaign.

Extension Activity in Corona Period:

- Faculty, alumni and students carried out various community services in the Corona Period.
- Tree plantation programmes were organised by students at their home homes. Students created and circulated Photos and videos to sensitise people about the coronavirus pandemic.
- Awareness was carried out in the Corona period. Some of the students as PLVs participated in an awareness campaign on Corona through Dist. Legal Services Authority, Satara and given their service at the Help Desk at the Court Premises.

Outcomes Achieved: Awards for extension activities:

- PLVs have been appreciated by District Legal Services Authority Satara by giving them certificates for appreciation and award as ‘Best PLV award.’
- Some Gram panchayats in Satara had given appreciation letters for the conduct of legal literacy
- Best College award is given to our college by Rayat Shikshan Sanstha, Satara
- Faculty and students also bagged Awards and recognitions for their extension activities.
- The students participated and received certificates of completion of online courses on Youth Leadership for Climate Action.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 50

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

Since its inception, the institution has been guided by the noble motto of "welfare of the masses," embodying a commitment to serve society and facilitate the holistic development of our students. We realize this mission by establishing of Legal Aid Clinic, collaborating District Legal Services Authority (DLSA), the Satara for Para Legal Volunteers (PLV) program, and the Door-to-Door ADR Awareness campaign for social service and community development.

Students' participation in Lok Adalat, as Para Legal Volunteer & Awareness campaign:

Lok Adalat:

- To give practical exposure to the Mediation method Procedure of Lok Adalat settlements every year college organizes, Lok Adalat and Mediation Centre visits for students at District Court Satara.
- Students also participate in the Mediation awareness campaign

- They convey information about the organization and procedure of Lok Adalat to the needy.

PLV and Help Desk:

- The PLV plays an important role in reaching the people at their doorsteps.
- Training Programmes are conducted for PLV to acquaint them with the basics of different Laws applicable in day-to-day life.
- The PLVs work to disseminate information related to various programs, policies, and schemes of Legal aid & services to the general public.
- They work at the front office and Help Desk at DLSA, Satara to guide people about legal procedures and the manner to apply for legal services.

Door-to-door ADR awareness campaigning:

- The institution through its legal aid clinic fosters social responsibilities among students by organizing door-to-door ADR awareness campaigns at various villages and remote areas in the Satara district.
- Student groups were sent to small villages like Sambarwadi, Ambawade, Yawateshwar, and Shendre.
- On the occasion of the Amrit Mahotsav program door to door-to-door campaign for legal awareness was also organized, in collaboration with the Legal Services Clinic and DLSA Satara.
- They conduct surveys about legal issues if any to the people and give them advice to opt for Lok Adalat or any other ADR method for speedy justice.

Legal awareness program:

- Our students participate in legal awareness programs of Legal Aid Clinic, in and outside the college campus.
- Active participation of Students as PLVs in all legal awareness activities conducted by DLSA, Satara
- Students participate in the Legal Awareness Rally and legal literacy program organized by DLSA, Satara

Outcomes Achieved:

- PLVs are creating legal awareness in society about socio-legal topics, guiding the weaker sections about their rights and duties
- PLVs are getting training to aware people in Satara about the benefits of the settlement of disputes outside the courts including the litigation stage through Lok Adalat, Conciliation, Mediation, and Arbitration.
- PLVs are making people aware of the benefits of settlement of disputes relating to public utility services like electricity, paralegal services, etc. through permanent Lok Adalat
- PLVs are working in front offices, help desk for legal aid, and services to the needy through DLSA, Satara.
- The legal aid and services rendered by students at PLV will benefit them in adapting advocacy skills and achieving professional excellence.
- PLV Students of our institution are felicitated by DLSA, Satara by giving appreciation certificates and awards as 'Best Para Legal Volunteer'.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.4 Collaboration

<p>3.4.1</p> <p><i>Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Response: 16</p>	
File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The institution offers many curricular and extra-curricular opportunities to foster personal growth and well-being alongside academics and promote the holistic development of students.

Teaching – learning facilities

- **Classrooms:** The college comprises 09 ventilated and spacious classrooms. Each classroom has ICT-enabled teaching, a public address system, and a speaker system. Three classrooms are equipped with multimedia projectors.
- **The library** is fully computerized & includes 18146 Books, 07 Journals, magazines, 276 audio-visuals and newspapers. Computers with Internet, wi-fi, Web OPAC, and available, online and offline database software SCC Online, AIR, and an online repository with e-resources for legal research and case studies, free Book Bank facility to SC/ST students.
- **Auditorium:** The college has a spacious auditorium of 142.46 Sqm with a seating capacity of 200 people, LCD projector, fans & AC facilities provided in the auditorium.
- **Moot Court Hall:** provides students with a courtroom-like experience.
- **Digital Learning Lab** for advanced and slow learners to keep their own pace of learning. The digital learning lab uses free and open-source software (FOSS). '**Legal Language Lab**' is for students who need to understand legal jargon, legal maxims, and Latin phrases and their correct pronunciation.
- **Virtual Classroom:** G-suite is subscribed for online Classroom, virtual platforms like G Meet, Zoom, Microsoft Teams, Webex, etc. for online teaching learning during Covid 19 Pandemic and now.
- **Legal Aid Clinic** There is a separate cabin available for the Legal Aid Clinic, where the panel advocates, PLVs, and students give free legal advice to the needy.

ICT-enabled facilities

- The college has a **computer lab** comprising 30 computers, a projector with LAN, and Internet connectivity with 100 MBPS with WI FI facility.

- **IT Infrastructure** like in total of 80 computers, 5 Laptops, and 1 TAB, Classrooms are equipped with a projector and computer system with internet facilities for students and staff.
- **Google Classroom** as a part of LMS for teaching and learning. Every year faculty creates Google classrooms for the regular subjects to provide teaching-learning resources to students in an audio-visual format.
- The class-wise **WhatsApp groups** of all the classes were created to maintain communication between the teachers and students.

Facilities for cultural and sports activities, yoga center, games (indoor and outdoor) gymnasium, auditorium, etc.

- **Cultural activities:** Dedicated infrastructure like multipurpose hall and sound system used for various competitions. Various amenities like classrooms for practice are made available.
- **Sports & Indoor-outdoor games:** The institute is dedicated to giving both indoor and outdoor sports facilities to the students. It has a gymkhana room 10X08 sqft. and multipurpose hall of 2259.6 Sq.ft.. Carom, Chess, and other gymkhana equipment are available in the Gymkhana Room. For outdoor Sports, the college shares the sports ground of Rayat Shikshan Sanstha, and other colleges of Sanstha. Kits for Cricket, Volleyball, Football, etc. given to students
- **Yoga Day** is celebrated with experts in Yoga at a multipurpose hall by making suitable arrangements.
- An affordable, hygienic **canteen facility** on campus is available
- **Lift** for disabled students and aged persons.
- **Purified Water Plant** for pure water facility
- **Solar Energy Plant** for electricity generation.
- **CCTV & Fire Extinguisher**
- **Health Care and Counselling** room.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 24.46

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
13.23752	16.09347	1.03632	1.52311	2.18883

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

Adv. V. N. Patil Library is well equipped with 18146 Books, 07 Journals & magazines, 276 audio-visuals, and newspapers. It has facilities like Internet connection, wi-fi, Web OPAC, computer facilities, online and offline database software SCC Online, AIR, and an online repository with e-resources for legal research and case studies.

The college has a Library Advisory Committee that includes the Principal, Librarian, Teachers, Students and administrative staff. They suggest the procurement of various texts & reference Books and learning resources

Automation of Library:

The college library is fully computerized with **Libreria online (ILMS)**, designed and developed by MKCL. It provides automation in all functions of the library, as per international standards. It is updated regularly. Presently Libreria runs on **version 2.0.3715.28728**. It is used for Circulation, Acquisition of Web OPAC, Serial Control, cataloguing Modules etc. It also provides the facility of generating 34 various reports. All modules are user-friendly and mobile-friendly.

- **Open Access:** The library supports free access to research materials and the use of technologies to identify, locate and use scholarly resources.
- **OPAC:** An online Public Access Catalogue has been provided to have easy access to the collection of the library. Students can search books by Author, title, subject and publisher.
- **Reference Service:** - The staff of the library helps the readers find their queries, Readers are also

provided with relevant documents, which are of their interest.

Subscription To E-Resources and Journals

- **N-LIST/ Inlibnet:** The college is a member of N-List. Faculty and students are given user ID & Password through which they can view and download course-related e-books & e-journals, Faculty & students access & download course-related material from it.
- **Network Resource Centre:** The computing and networking facilities are provided in the library through NRC to support the Supreme Court Cases and educational and curriculum-related research needs of all the stakeholders of the college.
- **Library Website:** The Library has its website providing the following services. Like Syllabus & Question Bank, Research Collection, Book search Facility, Web OPAC, E-Resources and online databases, E-Journal etc.
- **Knowledge Resources Centre:** The Knowledge Bank link is available on the library website and lectures, videos of different subjects, and student presentations are uploaded on it.

Optimum Use by The Faculty and Student:

- *The library provides online and offline access for the students and faculty. The library resources are being used by the faculty daily. It's over the book bowering, reading of newspapers, reference books, journals etc. Students borrow books, use reading rooms, and newspapers reading, and access journals and other services. In the case of online use, the students and faculty use the library services link, reading e-journals and e-resources.*
- *The library bowering timings are from 10.00 am to 6.00 pm daily and the reading room facility is available from 8.00 am to 6.00 pm for all classes. The average percentage of daily walk-in and online access is about 35% of the students.*

Other Library Facilities:

- The book bank scheme
- Scholer Card Service
- Inter-Library Loan
- Home lending facility
- Reprography
- Bibliographic Service:
- Displaying New Arrivals
- Facilities for Disables
- Spacious reading Room

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).

Response: 1.83

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
2.053	2.23366	1.66908	0.88129	2.33419

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books andsubscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

Today use of IT and ICT infrastructure are essential requirements for the holistic development of students. The Institute is committed to the optimum utilization of IT and ICT Infrastructure for effective teaching-learning processes, research, efficient administrative processes, and e-governance. The institution is updating its IT facilities through regular supervision by the College Development and Maintenance Committee and Annual Maintenance Contracts (AMC) with the Vendor.

IT Facilities:

- All Classrooms are equipped with **LCD projectors**, computers with audio-visual facilities & internet connectivity, CCTV surveillance, and a public address system.
- The institution has a computer lab with 30 **computers** and is connected with 100 MBPS **internet** speed, an LCD projector, an audio-visual facility, and CCTV surveillance, LINUX software is used for all the computers, Computer lab is also used as a Digital Learning & Language Learning Lab.
- The institution has a spacious **auditorium** of 142.46 Sq. mts. with 200 people seating capacity. It has an LCD projector, computer with internet Wi-fi, audio, intercom, fans & AC facilities, etc.
- The **library** is fully automated with IMLS, and LIBRERIA software its version is kept updated by MKCL as per AMC. It is equipped with two computers for administrative purposes, three computers for the students & faculty and one computer for OPAC, Xerox machine for the reprography facility.
- Out of ten, three classrooms contain wall-mounted **Smart LCD Projectors** with multimedia access, audiovisual facility, internet connectivity, CCTV surveillance, and a public address system.
- **Staff Room** has eight computers with internet, LAN and Wi-fi facility, scanner with printer
- The Legal Aid Room, NAAC room, and Principals Cabin are equipped with a Computer Printer, scanner, and projector.
- The office has seven computers, scanner printers, a color Xerox machine, a Server, internet with 100 MBPS speed and Wi-Fi, etc. ERP software and Tally software for maintaining financial transactions.
- Upgraded computer hardware and Licensed software are installed in all computers with Windows 7, Windows 10, and Windows 11 operating systems. All the computers are equipped with the latest configuration Core i5 Processor, 10th Generation, 8GB DDR4 RAM, 256SSD, 1TB HDD, and an 18.5" monitor.
- All ICT equipment is regularly checked and repaired; its operating system software is regularly updated.
- facility of video recording through OBS software; Web Cams are available
- Regular updating of the institutional website
- Computers in the lab have online free system software like LINEX, which is automatically updated through the internet.
- G Suit has subscribed to Google Classroom for online teaching, learning, and evaluation.

Other IT facilities:

- Two portable projectors
- Two LED TV's.
- Two Color scanners and printer,
- Eight black and white scanner printers and two 2 regular printers, 1 Color Xerox machine and 3 regular Xerox machines, 5 Laptops, 1 Tab, Speakers, and Collor Mikes

Internet Connectivity & Wi-Fi facility:

- The institution has Internet connections through BSNL & Airtel, with **bandwidths** of **100 & 200 MBPS**.
- Internet facilities are available in all classrooms, staff rooms, administration office, auditorium hall, digital room, computer lab, IQAC room, and library.
- The Wi-Fi services are available in the office, library, staffroom, and computer lab.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 11.67

4.3.2.1 Number of computers available for student use..

Response: 45

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 39.15

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
23.04221	7.13936	8.03784	7.08699	9.23838

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute has established a system and procedure for optimum utilization of resources and proper maintenance of physical, academic and support facilities to benefit the users. The Library Advisory Committee, Building Development and Maintenance Committee. regularly monitor the requirements for such facilities and do needful for their maintenance. Budget allocation for various heads is discussed and finalized in the CDC meeting. The academic ambience of the infrastructure and learning resources are maintained by the support staff as well as the students and whenever necessary external agency is hired for the same.

- **The college development and maintenance committee:** The committee consists of members from teaching as well as office staff. They conduct periodical surveys and prepare lists for requirements of repairs, replacements due to wear and tear or damage etc. Demands of students and faculty are also considered for implementation.
- **The Purchase Committee:** The committee invites quotations/ tenders and after following due process the work orders are issued to vendors. It sanctions the purchase of items ensuring the quality after comparative analysis in response to suggestions given by teachers, office staff and students.
- **Maintenance of infrastructure:** The college has outsourced the maintenance like campus premises, lifts, water purification units and coolers, Fire extinguishers, CCTV cameras, Electricity, Computers, Generators, Solar systems, etc. from external agencies. Maintenance of lift, library software, Website and Domain maintenance etc. through AMC. Equipment is maintained by the Vendor/ manufacturer within a guarantee or warranty period.
- **Academic facility:** There are spacious and well-ventilated 08 classrooms with security through CCTV. The classrooms are clean and have a pleasant ambience with sufficient sitting capacity for a better learning environment. To avoid noise contamination the classrooms are not over-crowded. The college provides all the necessary technological equipment for learning. The timetable is drafted in such a way that there is maximum utilization of infrastructure and classrooms. Classes are held in two sessions, LL.B., B.A.LL.B. and LL.M.lectures are conducted in the morning session and Diploma lectures are conducted in the evening session.

- **Library:** The Library is well-equipped with various text and reference books, encyclopaedia, dictionaries, journals, magazines, newspapers, e-journals, e-books, internet connectivity, online databases, etc. The library committee has drafted its policy under the guidance of management and IQAC for optimum utilization of the library. The journals and reports are hard-bound every year by outsourcing. Minor repairs in the books and other materials are done with the help of supportive staff. At the end of the Academic year Librarian conducts stock verification and prepares a report on the use of books by the students and staff. Requirements for books are invited from faculty and students and new books are purchased for the library. Two Library cards are issued to every student if it is lost, a duplicate card will be issued on payment of fees and with the prescribed application form. If the books are lost, then the borrower shall replace the books of the same edition or the latest edition or pay the cost of the book after getting permission from the librarian.
- **Classrooms** are allocated with necessary ICT tools. The classrooms are utilized as per the timetable. The classrooms are cleaned daily through a peon and sweeper. The principal and class teachers monitor the cleanliness and ensure that the cleanliness is maintained in the classrooms. Before the commencement of each semester, all the classrooms are checked and necessary repairing of benches, electrical appliances, other physical facilities, computers etc.
- The annual budget is allocated for the maintenance of infrastructure facilities and up-gradation of the **Computer lab**. It has 30 Computers. It is maintained and upgraded by the Computer Lab in charge. She also takes care of Computers in the Lab with necessary equipment from time to time to cope with changes in the syllabus. Deadstock verification (Physical Verification) is carried out to verify working/nonworking/missing equipment etc. Preventive maintenance and performance monitoring is also conducted. She also keeps a record of the utilization of equipment, computers and other required materials. Computers, LCD projectors, and air conditioners are maintained with the help of external agencies.
- The annual budget for the **sports facility** is allocated. As per requirements and suggestions from students, the sports equipment is purchased and maintained in proper condition by the Gymkhana head. Register for available equipment is maintained. Annual Sports Events are organized for Indoor and outdoor sports events. For outdoor games playground is provided by the parent institution. Our students participate in various sports at the District, State & University levels. Winners and participants are felicitated at the Annual Prize Distribution Ceremony. The College has a Cricket and basketball team. The sports equipment and kits are issued to these students. The Gymkhana head keeps a record of sports facilities, activities & awards to students.
- For the **security of the campus**, the institute has appointed watchmen. The entire college building and premises are under CCTV surveillance. The institute allocates a separate budget for the same. To maintain internet connectivity and CCTV security system, network and system technical support is hired.
- The institution has a beautiful **garden** on the premises. Responsibility for its maintenance is assigned to concerned office staff on a rotation basis. A separate water connection is provided for the same.
- **Administrative office:** The College is ISO 9001-2015 certified and follows ISO standards for prompt and effective service to the students. Audits are conducted by the internal and external auditors periodically. The Head Clerk is in charge of the administrative office in consultation with other non-teaching staff and submits the requirements of the Office to the Management through the Principal.
- **Cleanliness of Campus:** Housekeeping staff is appointed to clean the classrooms, washrooms and other premises of the institution. They look after daily cleanliness, maintenance of hygiene and sanitation in the premises. A separate budget is allocated for the cleanliness of the campus

every year.

- **Drinking water coolers:** The Institute calls technicians as and when required for upkeep and maintenance of electrical and water drinking facility.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 51.32

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
263	323	365	325	203

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on programs related to ICT/technology skills in legal process	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

The college has a Career Counselling and Placement cell to conduct and monitor the activities of career and counselling as well as competitive examinations. The college has also started a Career katta group of students since the academic year 2021-2022. Every year students from different classes were members of this group to conduct the activities on career and competitive exams, the activities are as follows

Career guidance:

- Every year college is organising the activities on career and counselling and organised programmes on guidance on competitive examinations.
- The college invites experts in the field of law to guide the students on opportunities in the legal profession, company secretary, competitive examinations, CET examinations etc.

Judicial Examination Preparation Centre (JEPC):

- In the year 2019-2020 college established a Judicial Examination Preparation Centre in association with Adv. Aniket Chavan to conduct a course on Judicial examination. Students from Satara and nearby places had been admitted to the JEPC course.

Career Counselling Stall:

- The job fair was organised by the parent institution at the premises Ch. Shivaji College Satara, the college has participated in and created awareness about legal education and job opportunities in law by distributing pamphlets and information brochures.

Flex/ Banner:

- The college also displayed the flex at the premises and circulated brochures to make students aware of the career opportunities in Law

JMFC Lecture Series

- In 2021-2022 and 2023-2024, the college organised the JMFC guidance lecture series for candidates appearing for the JMFC Priliam examination as well as for regular students of last year. Regular and Guest Lectures were arranged in online or offline mode on legal topics through expert academicians, Senior practising lawyers, scholars, and judges are invited for lectures in physical or online mode. These lectures are also streamed live through the YouTube channel. Test series were also conducted to acquaint students with the mode of examination.

Law CET Coaching Classes:

- Ismailsaheb Mulla Law College provides law CET coaching classes. Every year after the declaration of the Law CET examination schedule CET Cell College organises a monthly CET Guidance Lecture series for Three- and Five-Year law courses. The lectures are conducted by experts and also mock tests are taken by the learners. This class aims to provide knowledge and to give information about the examination.

Self -Transformation Programme

- The college conducts certificate courses in personality development and soft skills for newly admitted law students as well as conducting personality development sessions for all the students to develop their personality and soft skills and to make them self-sufficient to face global competition.

Programme on Foreign Scholarship:

- Foreign scholarships for higher studies are crucial for students to benefit from legal education, contribute to societal problem-solving, and benefit from the knowledge they gain. The college has organised a guidance lecture for last year's students about foreign scholarship, to make them know about legal education abroad and the provisions and opportunities for foreign scholarship.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies*
- 2. Organisation wide awareness and undertakings on policies with zero tolerance*
- 3. Mechanisms for submission of online/offline students' grievances*
- 4. Timely redressal of the grievances through appropriate committees*

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 2.59**5.2.1.1 Number of outgoing students placed year wise during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
12	08	00	00	00

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2**Percentage of Students enrolled with State Bar council.****Response:** 47.14**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).**

Response: 66

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 35.28

5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
57	53	54	55	53

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 63.55

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
05	160	97	147	81

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 35

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
6	3	20	02	04

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

The institution has different academic and administrative committees for transparent and effective administration. Students take an active part in the administration of the curricular and co-curricular activities in the institution. The faculty members, administrative staff members, and student representatives are the members of these committees. Student representatives assist in the selection, scheduling, evaluation, and execution of co-curricular and extracurricular activities in the college

Student representation on administrative bodies:

- Some statutory committees mandate students' representation however apart from it even in other committees, students' participation is welcomed by the institution by giving representation to students in the Internal Quality Assurance Cell (IQAC), Internal Complaint Committee, College Development Committee (CDC), Anti-Ragging Committee, Library Advisory Committee, Student Welfare Committee, NSS Committee, College Activity Organization Committee, Grievance Redressal Committee etc.

Student Bar Association:

- The Student Bar Association is a committee of student members only. The members of this committee are nominated by the principal.
- One Male and one female member from each class is nominated as a member of this committee. This committee is headed by the students and works with the students, President, Vice president, Secretary, Joint Secretary, and Treasurer amongst nominated students.
- The Students' Bar Association organizes various events in the college. The members of the Students Bar Association interact with the Principal and Faculty. Administrative staff regarding the suggestions and grievances received from students to them.
- The committee plays a significant role in conveying to the other students various policy decisions and strategies of the college for their quality improvement and progress.

Students' representation in Academic bodies:

- The students of the institution have actively participated and are involved in the academic activities of the college. The college has a **Moot court forum** which guides students to participate in moot court competitions. This forum is constituted for students and various activities are conducted by the students with the support of faculty members.
- The **Career Catta group** is also the group for providing career opportunities to the students the activities under this group are also being organized and conducted by students of the group. The college has also appointed class mentors to coordinate the activities of the college and students as well as to communicate issues of students to the college.

Students' representation in Co-curricular and Extra Curricular Activities:

- Students Bar Association with assistance from other student representatives and volunteers plays an active role in planning and organizing events like Moot Court Competition, Elocution Competitions, Quiz Competitions, Seminars/ Conferences, Guest Lectures, Training Programs, Legal Aid Camps, and Legal Literacy Programs, Study Tours/Industrial/Field Visits/Rally, Working as Para Legal Volunteers (PLVs), Cultural activities, Indoor / Outdoor Sports activities, Tree Plantation programs, Participation in Youth Festival, Working as student Volunteers in Legal Aid Clinic

Students' Representation in College Magazine:

- Students contributed their skills on various topics through way of college magazine named "Jurist".
- The students also work as the co-editor of the college magazine.

All of these activities are carried out annually by respective committees with student representation and active participation from student volunteers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

The institution conducts /organizes following activities

- 1. Sports competitions/events*
- 2. Cultural competitions/events*
- 3. Technical fest/academic fests*
- 4. Any other events through active clubs and forums*

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

The College has Rhastered Alumni namely Ismailsaheb Mulla Law College Alumni Association (IMLCAA) which was formed in the year 2017-2018. Alumni have contributed in many ways as cited below:

- **Legal Assistance in Legal Aid Clinic:** Alumni work as Panel members and legal advisors in the Legal Aid Clinic, for legal assistance to needy and poor people. Every Saturday, the Legal Aid Clinic is open to the public and the legal aid and advice is provided by the panel members.

- **Participation in Legal Aid Camps and Legal Literacy Programs:** On frequent occasions, the college invites alumni for Expert lectures and they willingly spare their time and expertise for students, without expecting any gratification.
- **Working as faculty:** The alumni of the college are also working as faculty on CHB and Honorary basis and teaching legal and practical subjects
- **Guidance in JMFC Lecture Series:** Alumni also guide the students who wish to appear for Judicial Examinations conducted by MPSC, for JMFC CJJD/APP/Labour Judge/Cooperative Judge, etc.
- **Expert Lectures** - They are invited for Expert/Guest Lectures so that there can be proper communication between Alumni and present batches. They interact with students giving them updates about law and procedure and informing them about career opportunities in law.
- **Faculty Development Programs/Training Programs:** Ex-students are also invited to deliver lectures in Faculty Development Programmes/ Seminars/ workshops/training programs and interactive sessions as experts to enlighten the lecturers.
- **Internship** - Alumni also help and guide college students in internship activity, including attendance in the Lawyers Chamber, Observance of Court Procedure, and Client Interviews, etc. The college students also get practical training through these Alumni.
- **Placement Activity** - The Placement Activity is also carried on with the help of our alumni members. They assist in the placement of final-year students. They also guide our students for participation in various state and national-level Moot Court Competitions
- **Experience Sharing** - Through many events, involving the presence of alumni in the college, our students of current batches also get an opportunity to interact and thereby enrich themselves from knowledge and experience shared by alumni.
- **Sponsoring Academic Prizes:** Few alumni have kept academic prizes for meritorious students to be given every year.
- **Alumni Meet:** The alumni association meets annually. They help in suggesting the plans/strategies and policies of IQAC. They give their feedback on the curriculum and college experience.
- **Financial Assistance:** Alumni have helped generously at the time of construction of the new building of the institution. The college in association with alumni the association organized an organized show on “Ayushvar Bolu Kahi” and helped to collect donations of 1385500/- through selling tickets.
- **Placement Drive:** The Passed-out students are occupying the junior ship with the alumni of the college every year. In 2023-2024 college organized a placement drive for the post of Junior legal assistant and placed some of the students at a nominal amount of honorarium in the office of the alumni.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: E. <1 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

Ismailsaheb Mulla Law College in tune with its Vision and Mission, has consistently committed itself to imparting quality legal education emphasising the holistic development of students. For this purpose, the governance of the institution is reflective of effective leadership in tune with the vision and mission in the following ways:

- The parent institution is headed by the visionary management of Rayat Shikshan Sanstha, who supports this college in the development of infrastructure, recruitment of competent staff, conducting regular periodic financial Audit, promoting research culture, organizing seminars and workshops to keep pace with the latest trends in higher education, developing academics for effective teaching-learning, strategies for Academic and Administrative Audit, and smooth functioning of administration. The principal is a member of the Higher Education Committee of Rayat Shikshan Sanstha and is accountable for carrying out the academic and administrative planning in the college.
- The College Development Committee(CDC) monitors the overall progress of the college and has a robust system of financial, academic, and administrative audits ensuring optimum utilization of resources and accomplishment of institutional goals.
- The principal plays a key role in interactions with all the stakeholders' viz. management, faculty, office staff, alumni, students, parents, legal practitioners, and people, to, assess, review, and communicate the inputs to the management for future deployment of strategies. The principal encourages faculty to participate in research and FDPs for effective curriculum delivery.
- The IQAC prepares an action plan, decides strategy, gets it approved by the CDC and its, implementation is ensured by the principal with the help of various academic and administrative committees involving faculty, office staff, and students.
- The institution conducts career-oriented courses and value-added courses for improving legal and professional skills among students which equips them with professional and global competencies.
- The institution ensures the all-around development of students by organizing debates, Internship activities, elocution competitions, lecture series, quiz competitions, and State state-level Moot Court competitions and encourages them to participate in co-curricular and extracurricular activities including sports and cultural events. Students are encouraged to work as para-legal volunteers in their practical training, bringing legal knowledge close to social reality.
- The infrastructure and library resources are augmented as per the BCI and University norms for effective learning ambiance. The institution has organized Teachers Training Programmes, National/State Level Seminars, and workshops on current socio-legal topics. Faculty is motivated for ICT-enabled teaching as well as participative, interactive, and experiential learning processes and is also encouraged to develop e-content through blogs, websites, Google Classrooms, etc.
- The institution has a Digital Learning Lab/computer lab with an internet and LAN facility, an Intranet web server, FOSS, an online database, software, and legal research tools that enable

students to use technology for updating knowledge, learning research techniques, and proficiency the in Legal profession.

- The Principal, teachers, students, and alumni are actively involved in extension and social activities in association with the District Bar Association, District Legal Services Authority, many NGOs, and Legal Aid Clinic for giving legal aid and legal literacy to the needy.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

IQAC prepares the strategies and yearly action plans, they approved by the College Development Committee. The principal supervises and controls the college affairs with various authorities, bodies, committees, and organizational setups, featuring a diverse representation of faculty, academicians, industry experts, research scholars, students, alumni, and administrators. Effective leadership is visible in our many institutional practices, one of them being the organization of the Lt. J. P. B. Gagendragadkar State Level Moot Court Competition. In this practice decentralization and participative management are visible.

Lt. Justice P.B. Gagendragadkar State Level Moot Court competition.

Since 2012-13, every year the college has organised this competition. The College Programme Committee constitutes different sub-committees involving members from faculty, non-teaching staff, alumni, and students. With decentralization and participative management, the following sub-committees functions:

- **Moot Court Committee:** This committee consists of a Principal as head, a senior faculty as a coordinator, legal experts, and other faculty as members. This committee decides the moot court problem, the date for the competition guests for the inaugural and prize distribution ceremony, and examiners for the competition and supervises other sub-committees.
- **Stage and Moot Court Hall Committee:** This committee consists of one senior faculty, students, and supportive staff. This committee takes care of arrangements for the stage and moot court hall, timekeeping, and waiting room.
- **Catering and Food Committee:** This committee consists of one senior faculty, students, and supportive staff. It decides the menu for food and takes care of the hospitality of participants and guests.
- **Registration and Certificate Committee:** This committee consists of one senior faculty, students, and a member of clerical staff. The committee registers the participant team, gives code,

draws lots, writes certificates of winners and participants, and collects feedback.

- **Accommodation Committee:** This committee consists of two senior faculty members preferably one male and one female, students, and supportive staff. It takes care of accommodation and transport facilities for the participants.
- **Publicity committee:** One faculty and a student and support staff are the members of this committee to print and distribute invitation brochures, and letters to the Judges Panel and publish news in the media.
- **Result committee:** To help Panel Judges (Examiners) prepare results of the competition, give final results to the stage committee and registration committee for issuing certificates, and take care of grievances if any.
- **Felicitation Committee:** The Principal, Co-ordinator, and President of the Student Bar Association welcomes guests, panel judges, invitees, dignitaries from Sanstha, and members from the District Bar Association, Satara.
- **Purchase committee:** The office staff including support staff make purchases required for the competition.
- **Student Coordinators:** One boy and One girl student coordinators are assigned who take care of participants' hospitality, safety, and convenience at the campus.

Outcomes:

Since 2012-2013, the institution has conducted this competition successfully. Since then, **10 State level Moot Court Competitions** have been organized in the presence of the Principal District Judge and judges from Satara District in Maharashtra. Students from all over Maharashtra participated in the competition It has helped participants to boost their oral advocacy abilities. Faculty, office staff, and student volunteers all work in coordination from one month before the competition, for its success.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

With consultation and feedback from all the stakeholders, IQAC frames a strategic plan that is reviewed and approved by the CDC. IQAC has prepared the strategic plan for 2020-2025. It is displayed on the website for information on all stakeholders. IQAC also prepares the Annual Plan of Action at the start of every academic year and after its approval, they are deployed accordingly.

Activity:

Strategic Plan: To organise the Legal Literacy Programme (LLP)/ Legal Awareness Programme

Object: To encourage faculty and students to extend activities.

Implementation:

- IQAC organizes of a legal awareness program in and outside the college to spread legal awareness among the students and society.
- The plan was communicated in the meetings of the college activity organization committee and legal aid committee.
- These committees approve the subject for legal awareness, and expert resource persons for the program and execute it with distribution of work amongst various committees and subcommittees.

Deployment of Plan:

Our Institute has conducted many legal literacy and awareness programs for students and society at large they are as follows:

- Mediation awareness program in association with Maharashtra State Legal Services Authority, High Court Bombay, and District Legal Services Authority (DLSA), Satara on 30/10/2023.
- National Consumers Day Programme and PLV Refresher Training in association with DLSA, Satara on 16/12/2023
- A one-day workshop on the contribution of the Judiciary in the Development of the Constitution, in association with DLSA, Satara on 27/04/2024.
- Legal Awareness Programme/ Legal Aid Camp was organized on 11/03/2023 at Malgaon, Satara & on 01/04/2023 at Jakatwadi, Satara
- One day lead college workshop on Cyber Law in association with Legal Services Clinic and Internal Complaint Committee, IMLC, Satara organized on 17/10/2022.
- Webinar on Empowerment of Citizens Through Legal Awareness and Outreach, in association with DLSA, Satara was organized on 09/11/2022.
- Legal Aid Camp in association with Legal Services clinic was organised at Kshetra Mahuli on 25/11/2021.
- During the coronavirus period, a Webinar on Motor Accidents Claims: issues and solutions in association with Legal Services Clinic and DLSA, Satara was organized on 12/11/2021.
- Door Campaign on the Occasion of Amrut Mahotsav Programme in association with Legal Services Clinic and DLSA, Satara was conducted on 26/10/2021 and 26/11/2021.
- Door-to-door ADR Awareness Campaigning by students of LL.B.-II and NLC-IV classes every year was conducted at different places at Satara to make people aware of the ADR system and help them give legal aid through the Legal Aid cell of the College.
- State Level Webinar in association with Legal Clinic Services on Human Rights was organized on 10/12/2019.
- In the Corona Period, a National webinar on Mediation: Challenges and Opportunities in association with DLSA, Satara on Google Meet was organized on 04/09/2020.
- Legal Awareness Programme on "Women & Constitution of India" in association with National Commission for Women, New Delhi held on 11/01/2020.
- Two legal Aid Camps in association with DLSA were organized by the college at Pilani and Dhanavevadi villages on 17/01/2020

- Legal awareness rally in association with DLSA, Satara organized on 15/11/2019.
- The legal Awareness Programme in association with DLSA, Satara, was organized on 21/11/2019.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The effective operation of an institution is crucial to its success. A clearly defined and strategically designed organogram serves as a roadmap for achieving excellence and enhances overall administrative efficiency. Below is an overview of the Institutional Organogram, with a link provided for reference and further details on the website.

Administrative setup and functions of various bodies at Parent Institution:

- The parent institution plays a vital role in the general administration of the College. It has a robust network through its visionary office bearers to formulate the required policies for achieving its goals and missions through various governing bodies in the true spirit of democratic principles. The institution is guided and patronized by eminent dignitaries in their capacities as President, Vice President, Chairman, Secretary, Joint Secretary (H. Edn.), Auditor, and the Regional Inspectors of Sanstha.
- The General Body, The Managing Council, The Executive Council, The Board of Life members, and the Accounts Committee are constituted in compliance with the regulatory and statutory guidelines at both Sanstha and College levels. Academic and administrative meetings are notified annually. Decisions taken by the bodies/ committees are executed timely. Meetings are conducted regularly to ensure administrative efficiency.

Administrative setup and functions of various bodies at the Institution:

- **The College Development Committee (CDC)** is constituted in the college for overall control and execution of strategic plans and determination of policies of the Institution. It also supervises its execution in the college. College through its committees and sub-committees consisting of faculty, non-teaching staff, and students take active participation in the execution of these plans under the guidance of CDC.
- **The principal as a head of the institution** is responsible for the execution of administrative and

academic functions in the college. The head of the institution deposes academic work to teaching staff as per the yearly academic plan

- **IQAC** proposes long-term and short-term action plans, which are approved by the CDC and executed by the Principal, through different committees.
- **The head of the office administration** decentralizes the work in the office as per the designation and need of the administration
- **Statutory and other committees** are constituted in the college like College Development Committee, Internal Complaint Committee, Anti Ragging Committed, Grievances Redressal Committee, Placement Committee, Purchase Committee, College Activity Organization Committee, Research Committee, Dress Code and Attendance Committee, etc have been created.

The recruitment procedure, promotional policies, and Service rules for the employees in the College are as per the norms of the University, Government, UGC, BCI, Standard code rules, and Maharashtra Civil Services rules for Non-teaching Employees. The Grievance Redressal mechanism is established for staff and students at the college level as well as parent institutions. The issues related to service matters are decided at the parent institute level.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3

Implementation of e-governance in areas of operation

- 1. Administration*
- 2. Finance and Accounts*
- 3. Student Admission and Support*
- 4. Examination*

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

The institution has significantly enhanced the personal and professional development of its teaching and non-teaching staff in the following ways:

Implementation of Govt Welfare Schemes:

- Casual Leave, Earned Leave, and Half Pay Leave/Commutated Leave (Medical Leave) are allowed as per the rules and regulations of the parent University.
- Duty leaves are granted to faculty to attend OC/RC/FDP/ST OR any seminars and conferences.
- Maternity Leaves are sanctioned to female employees as per the rules of the University/Govt. of India.
- For aided staff members recruited before 1st November 2005, the GPF scheme is operational. Deduction of a specific amount from employee's Salary is done as per norms of Maharashtra government rules. Yearly interest is credited as per GPF rule.
- After Retirement employee will benefit from the total deposited amount with an additional rate of interest.
- The GPF-Loan facility is available as per Government rules.
- The defined Contribution Pension Scheme (DCPS) is for aided staff who joined the service after 01/11/2005
- A Group Insurance Policy has been subscribed for the staff. 100% of staff have this facility by the

Government of Maharashtra.

- College staff is eligible to receive the benefit of the Government Health Scheme, through reimbursement of the Medical Expenses.

Implementation of Welfare Measures at Sanstha Level:

- Recruitment, Placement, and Promotion policy is adopted by the Sanstha as per Govt. norms.
- Rayat Sevak Co-op Bank Ltd., Satara, and Laxmibai Bhaurao Patil Shikshanottejak Sahakari Pat-Pedhi provide different loans at minimum rate of interest, schemes, Fixed Deposit Schemes to faculty and office staff.
- Rayat Sevak Kutumb Kalyan Scheme, Rayat Sevak Welfare Fund, Insurance Scheme of Rayat Shikshan Sanstha, Sabhasad Kalyan Thev of Rayat Sevak Co-operative Bank, Satara is open to all staff.

Welfare Measures at the Institutional Level:

- The institution organizes training workshops, and expert lectures on various legal and multidisciplinary topics viz. Human Rights, Constitutional law, Cyber law Intellectual Property, E-teaching learning evaluation methods, etc, workshops for staff through staff academy.
- The office staff is given training in audit and accounts administration, tax planning, and library automation.
- Financial support to faculty and administrative staff to attend capacity-building programs, training, and workshops
- Free Internet facilities, office assistance, and library resources including offline and online databases are provided to faculty for teaching and research.
- Financial support to teachers for doing Ph.D., Research, and publication of research papers and Articles in UGC Recognised Journals UGC CARE Journals, Books, Chapters in books, etc. Seed money is provided for research purposes.
- Financial support to participate in International/National/State-level Seminars, workshops, conferences, etc.
- Subsidized Canteen Facility is made available to all staff and students
- Celebration of birthdays of faculty and non-teaching staff
- Felicitation of faculty and office staff with Best Teacher and Best Non-teaching staff Awards to appreciate their dedication to a particular task and encourage them to work better.
- The Staff Welfare Committee takes care of the welfare of all staff members.
- Individual cubical for teaching staff, spacious seating arrangement in office.
- The institute encourages the participation of faculty in OC, RC, FDP, and short-term courses.
- Uniforms are given to supporting staff.
- Salary in advance is given to staff members in financial need.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 25

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
01	08	02	01	03

File Description	Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 45

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
2	4	6	10	5

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

- The institution is committed to the holistic progress, promotional avenues, and comprehensive welfare measures of both its teaching and non-teaching staff. A key component of this commitment is its robust Performance Appraisal System (PAS), which ensures continuous enhancement of faculty and administrative staff by aligning their contributions with the institution's broader objectives.
- The Performance Appraisal System is deeply embedded in the institution's culture and is more than just an annual exercise. It evaluates teaching methods, student feedback, and departmental and institutional involvement, and supports the institution's overall development. This thorough assessment provides targeted feedback and support for professional growth, aligning educators with the institution's mission and vision.
- For non-teaching staff, the system assesses administrative efficiency, teamwork, and their involvement in developmental activities. It acknowledges their vital role in the institution's operations and promotes a culture of ongoing improvement.
- The Performance Appraisal System is a cornerstone, fostering a culture of recognition and improvement. The College not only acknowledges high performers but also provides avenues for professional development to those with average performance.
- The institution collects performance appraisal forms (API) from teaching faculty as per norms of UGC and prepares confidential reports about the performance of administrative staff.
- The Performance Appraisal form contains faculty information related to educational qualification, addition in qualification, and their participation in OC, RC, FDP, and short-term courses, curricular; co-curricular; extension activities and research activities, etc. with supportive documents. The appraisal forms are scrutinized and verified every year by the H.O.D. or IQAC

coordinator and approved by the principal. The performance appraisal of the Principal is verified and approved by the Secretary of the parent institute.

- Each year, an annual assessment of individual administrative staff is conducted through a confidential report, which is signed by the concerned person. The office head then provides remarks on the report. The final assessment is verified and approved by the head of the institution, the principal. These confidential reports evaluate the performance of administrative staff in their official duties. A satisfactory report is necessary for the promotion and salary increments of non-teaching staff.
- The college gathers feedback from students regarding the teaching, learning, and overall performance of faculty. Based on this feedback, faculty members are informed of the areas needing improvement and encouraged to enhance their performance accordingly.
- The performance of faculty members is also evaluated based on the course outcomes for their respective subjects. If a faculty member's results are not satisfactory, they are notified and encouraged to enhance their subject by adopting innovative teaching methods.
- To recognize outstanding faculty performance, the college awards appreciation letters and annual honors such as Best Teacher, Best Non-Teaching Staff, and Best Researcher among faculty members.
- To acquire advanced and updated knowledge and skills, faculty members are deputed to attend refresher and orientation programs, faculty development workshops, and training sessions. For administrative staff, the institution and its parent organization organize specialized administrative training programs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

- Effective financial management is crucial as it directly impacts the quality of academic programs and developmental projects. In our institution, a comprehensive and transparent budgeting system is in place to manage finances meticulously.
- Central to this system is the Systematic Budgeting System, which covers routine expenses such as salaries, maintenance, and the upkeep of various facilities including the library, hostel, canteen, and sports amenities.
- Additionally, Annual Budgets are closely aligned with the needs of the updated syllabus, ensuring a cohesive approach to academic planning and execution.

- Planning for co-curricular activities and research initiatives is conducted at the start of each year.
- The principal presents a detailed budget to the Management, who then sanctions an Annual Budget. Separate budgets for individual activities are created, approved, and utilized accordingly.
- To address any extra funding requirements, the Management can approve additional resources as needed, reflecting a flexible approach to resource allocation with a focus on infrastructural development and ongoing improvements to academic standards.
- The institution conducts internal and external financial audits regularly as per the norms of Govt and Parent institutions.
- Rayat Shikshan Sanstha, Satara has a transparent and robust system of periodic internal and external audits of all its branches.
- For effective management of financial resources, at the start of the academic year, the annual budget of the college is discussed in CDC.
- Major purchases are made with the approval and sanction of the management. A tender/quotation system is followed for the purchase of items.
- Every payment above a thousand rupees is made by crossed cheque, which is signed by two authorities simultaneously. All transactions are supported by vouchers.
- The principal is responsible for monitoring and controlling the financial transactions. The College conducts periodic, quarterly, and Annual audits to monitor the effective and efficient use of available financial resources.
- Our parent institution conducts an internal audit of every institution quarterly/ half yearly and annually (1st April to 31st March). It is mandatory to send the compliance report in case of an audit note.
- The external audit is conducted by M/s. Kirtane and Pandit, LL.P. Chartered Accountant, Pune. At the time of the local audit, the objections raised in the audit report are verified, cleared, and nullified. The Accountant General, Mumbai, office conducts the audit as and when scheduled.
- All audit reports are submitted to the Governing Council for their inclusion in the reports of the parent Institution
- Financial assistance for scholarships received from government and non-government organizations is audited by the concerned authorities. The external auditor audits the statements of expenditure and utilization certificates. The concerned funding agencies settle the accounts.
- The funds received by the institution from the university, or any other national or other institution for the conduct of any event/research/ seminar are also to be utilized for the purpose which has been sanctioned. All the details of expenditure are placed before the auditor and a detailed report along with the utilisation certificate is submitted before the authority from where grants are received.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 21.55**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).**

2023-24	2022-23	2021-22	2020-21	2019-20
0.04	1.37000	2.05	0.13	17.96182

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3***Institutional strategies for mobilisation of funds and the optimal utilisation of resources.*****Response:**

The Institution has adopted a strategic and meticulous approach towards resource mobilization and efficient allocation to ensure optimal utilization of available funds and maximization of the use of its infrastructure.

The college has a Grant in aid as well as a non-grants unit. For Grant- in- aid unit the college gets funds and grants from State Government. The Non-Grant Unit generates funds through fees collected from students enrolling for various non-Grant courses like LL.M., Diploma Courses, and certificate courses. It is used for upgrading academic standards, development of the library, and honorarium to faculty and infrastructure needs.

Strategies for mobilization of funds:

- The college organizes Alumni Meet, Parents Meet; and Students Meet for raising funds through donations.
- The institution collects donations from different stakeholders for the updating and renovation of the infrastructure.

- Funds also be generated from donations from Alumni through organizing Alumni Meet. meetings for voluntary donations from alumni is made on the institutional website.
- The faculty also contributed financially by giving donations.
- Parent institution’s financial help – Our parent institution Rayat Shikshan Sanstha, Satara gives financial assistance as and when required.
- Samaj Kalyan Grant: CollegThe e has applied and received Samaj a Kalyan Grant from Satara District Social Welfare Department, Satara. The grant is utilized for buying books for SC category students in the library.
- Institutions make efforts the mobilize funds by starting self-financed courses:
- The reserved fund is available with the college as per the norms of BCI and the university institution encourages fatty for submission of research funds Proposals, confer and ence, and seminar proposals to funding agencies
- InstitInstitutions receiving grants from the university to Organise conferences/ training programmes019-2020 institution in association with the Alumni Association of the college have organized a Cultural activity of “Ayushawar Bolu Kanhi” and collected funds from the public.

Strategy for Optimal utilization of resources:

- The annual Budget is prepared after considering recurring and non-recurring expenditures.
- Accounting Norms prescribed by the parent institution are strictly followed for all monetary transactions by the purchase committee and accounting is done by using Tally software to ensure transparency.
- Internal as well as external audit by the Audit Department of Parent Institution, C.A., by the Government, is mandatory every year.
- All measure financial transactions and Audit Compliance are discussed in CDC meetings to ensure adherence to the approved budget
- For optimum utilization of resources, the existing infrastructure is utilized for degree courses, PG Degree in the Morning, and, Diploma and Certificate Courses are conducted in the afternoon.
- Computer Lab, digital classrooms are used in batches as per the Time slots allocated to each course.
- The library and study room are open from 9.00 am to 6.00 pm for all.
- There is a spacious AC Auditorium, as well as a Moot Court/Seminar Hall, used for the conduct of seminars/ workshops as well as for organizing Moot Court Competitions and cultural programs.
- Online resources, software databases, SCC online, and libria are freely available for all.
- Conducting classes for LL.B./LL.M. Programs in the morning and diploma courses in the evening session.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

The IQAC is dedicated to enhancing the quality standards of the institute by aligning its policies with the institution's vision and mission, impacting both academics and administration.

It focuses on improving and maintaining high standards in legal education, incorporating ICT teaching aids, encouraging research culture in faculty, and developing infrastructure.

The IQAC formula's latest Annual Plan of Action is approved by the CDC, and plans are executed accordingly.

1. Research Promotion initiatives for faculty:

- The IQAC has proposed a plan to enhance the faculty's research contributions.
- The IQAC has established a platform for capacity building, as demonstrated by the various activities conducted and the knowledge published by the faculty.
- Faculty members are encouraged to engage in high-quality research, publish articles in recognized journals, participate in capacity development programs, and submit Minor/Major Research proposals to UGC, RUSA, ICSSR, and NCW.
- The faculty is further encouraged to pursue a Ph.D. and apply for a research guideship.
- Seminars on research methodology have been organized for faculty.
- Financial assistance, through seed money, is given to faculty for participation in research activities and publication in UGC-CARE-listed and peer-reviewed journals.
- Computers, printers, free internet and Wi-Fi access, and unlimited library usage are available to faculty for a conducive research environment.
- The library offers a range of e-resources and journals, SCC Online, INFLIBNET, N LIST, etc., to faculty.
- Faculties have published books, e-books, and chapters in books, presented research papers at seminars and conferences, and registered for Ph.D. programs.

2. Efforts taken to establish National Service Scheme (NSS) unit in the institution:

- One of the objectives of the college is to sensitize students towards social issues and make them a responsible citizen. For this purpose extension activities are being carried out in neighborhood society through legal aid clinics.
- As per the recommendation of the NAAC peer team, the IQAC has taken the initiative to establish an NSS Unit in the institution
- Accordingly, a proposal is made to the university and a grantable unit of 100 students has been approved for the academic year 2023-2024.
- The college organized programs under the National Service Scheme of Shivaji University, Kolhapur from the Academic Year 2023-24.
- The college organized a special camp under the NSS Programme in Grampanchayat Jakatwadi from 23rd February 2024 to 29th February 2024 in which 50 students actively participated.

- The Tag line of Camp was Youth Obsession; Change through Education.
- Various activities like Shram-dan, Cleanliness, Tree Plantation, Exercises, Meditation, Yoga, street play on voters' awareness, Health Check-up camps for villagers, legal aid camps for legal awareness, etc. have been organized in this special camp.
- Special lectures on topics like, Sustainable development Goals, Human Rights, 'Positive Mindset and Stress Management, Youth and Addiction, Social Work through NSS, Women Empowerment, Financial Literacy, Mental Health, and Stress Management, etc. were organized for students
- Students performed street play on voters' awareness, participated in Youth Parliament activity
- Health Check-up camps were organized for the villagers.
- The camp was sponsored by Shivaji University, Kolhapur. The final Bills and Accounts were settled and utilized as per the directions by the university for audit and it's get approved by the university.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

- The teaching-learning process is periodically reviewed by the Management, Principal, and IQAC, based on the continuous internal assessment, University examination results, and feedback from students.
- IQAC interacts with faculty about teaching-learning processes, and learning outcomes and suggests innovative teaching pedagogy and evaluation processes, including online exams, exam on demand, and Term-end examinations.
- IQAC collects feedback from students as well as assesses the learning outcomes and reviews its strategies for teaching and learning.

As a post-accreditation initiative, IQAC has made incremental improvements in the teaching-learning process as follows

Use of ICT in the teaching and learning process:

- All classrooms are equipped with ICT tools to enhance student engagement, collaboration, innovation, and interactive learning experiences.
- Faculty encouraged to participate in FDPs/training programs to use ICT tools for teaching.
- College has subscribed to G-Suit an online platform for the teaching-learning-evaluation process.
- Subject-wise Google Classrooms has been created & soft copies of study materials have been uploaded by faculty.
- Google, MS Teams, etc. apps are used for online lectures.
- Submissions of online quizzes, presentations, and assignments in G-Classroom are considered for Continuous Internal Evaluation (CIE).
- Class wise WhatsApp groups are created for the circulation of notices, study materials, etc.
- Faculty share their online PPTs, blogs, and websites on legal topics.
- Adv. V. N. Patil e-library for e-books and e-Knowledge Bank and online databases viz. **SCC Online, N-List, DOAJ, and Live Law** are accessible to students from any location.
- Webinars and online expert lectures have been organized for students.

Introduction of LL.M. Degree Programme:

- As per recommendations of the NAAC Peer team, the college has taken the initiative for the introduction of Post post-graduation degree in Law (LL.M.).
- Shivaji University, Kolhapur has granted affiliation for a non-aided LL.M. Degree Programme from the academic year 2019-2020.
- LL.M. Programme is having CBCS pattern and specialisations in Business Law and IPR.
- A total of 60 student intakes with an additional 10 % were granted. Four full-time and one CHB faculty have been sanctioned by the university.
- Ph.D./NET/ SET qualified teaching faculty for LL.M. program
- The process for admission to the LL.M. program is initiated by giving advertisements in local newspapers and circulating brochures.
- Rules of Admission, merit, and reservation policies are strictly followed and the student is admitted as per the choice of specialization.
- The weekly timetable table is conveyed to students.
- Academic Calendar, Teaching plan, and Lesson Notes are prepared and verified by the teaching-learning and evaluation committee.
- Co-curricular and extension activities, Expert Lectures on research methodology, SET/NET Examination preparation, one-week orientation program on Legal research and methodology have been conducted for students in online and offline modes.
- From the academic year 2023-2024, a certificate course in Basics of Legal Research will be conducted for students.
- Participative and problem-solving methods are adapted for the teaching-learning process.
- The continuous internal evaluation is conducted as per the academic plan.
- Submission of dissertation thesis for last semester of LL.M. program is accepted by the institution, they are evaluated and viva-voce is conducted by the external examiner of the university.
- The semester-end exams are conducted and the results are declared by the university.
- Many students in our college have secured positions on university merit list for LL.M.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: A. All of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / ISO as applicable and valid for the assessment period.	View Document
Reports of Academic and Administrative Audit	View Document
Report of Disability/gender/diversity audit and course of action taken by the institution	View Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Institutional data in the prescribed format (data template)	View Document
Certificates or report of other quality audit recognized by state, national or international agencies (like ISO Certification)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

The institution has adopted a gender policy concerning gender equity & sensitization, which is displayed on the College premises and the website. The institution strives towards achieving gender equality and gender sensitivity. There is sufficient women representation in the committees like Grievance Redressal Cell, Anti-Ragging Committee, Internal Complain Committee, Disciplinary Committee, and Students' Bar Association. One of the important functions of these committees is to resolve gender issues if any. The institution conducts Gender audits regularly. The institution has seen a rise in number of women employees. They are respected, and considered in decision-making and their talent is acknowledged and appraised.

Gender Equity and Sensitization in Curricular: Subjects like Sociology, Constitution, IPC, CrPC, Family Laws, Criminology, Human Rights, Labour Laws, etc. in the curriculum are related to the right to life, and personal liberty, right to equality, right to maintenance, property rights, conjugal rights, labor-related rights, etc. they are taught emphasizing the promotion of gender sensitization and constitutional values.

Gender Equity and Sensitization in Co-curricular Activities: The college encourages Gender sensitization among students through co-curricular activities like workshops, seminars, webinars, guest lectures, poster exhibitions, counseling, and awareness programs related to the rights of women. Girl students are encouraged to take part in intra-college and inter-college cultural and sports competitions. They represent college at the national and state level. For the holistic development of female students, many workshops and training programs are organized by the institution viz. Self Defence Training, Lectures on Yoga, Personality Development, Human Rights, Cyber Security, Legal Awareness, health and nutrition for women.

Facilities provided for women:

- The college has constituted the **Internal Complaint Committee** to deal with gender-related issues in the college. It has formulated the Gender policy of the institution. Every year Gender action plan is prepared and executed. It organizes gender sensitization-related activities and awareness programs on the protection of women from sexual offenses at workplaces. International Women's Day is celebrated to acknowledge the importance of women.
- Institution in association with Kshitij Bahuudheshiya Sanstha, Satara an NGO felicitates by giving Hirakani Award to the women who are the inspiration for others.
- Special health awareness programs are organized for girl students by inviting gynaecologists.
- The institution provides safety and security through CCTV Surveillance, watchmen, Fencing of premises, Entry records in the premises, etc. The campus is surrounded by a solid wall compound for effective security.
- Each class has a mentor to counsel the students and Personal Counselling is provided to girls at

different levels.

- There are separate **common rooms and reading rooms for girl students** There is a clean and hygienic washroom facility for girls separately. The common rooms are equipped with electric ceiling fans, mirrors, and dustbins. Facilities like a Sanitary napkin vending machine and, the incinerator are installed for proper disposal of sanitary napkins, sitting arrangement, and well-ventilated windows in the common rooms It is regularly cleaned. First aid box available. Fire extinguishers are installed on every floor of the college. Purified drinking water facilities are also available on the premises.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: C. Any2 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

The institution has adopted a gender policy concerning gender equity & sensitization, which is displayed on the College premises and the website. The institution strives towards achieving gender equality and gender sensitivity. There is sufficient women representation in the committees like Grievance Redressal Cell, Anti-Ragging Committee, Internal Complain Committee, Disciplinary Committee, and Students' Bar Association. One of the important functions of these committees is to resolve gender issues if any. The institution conducts Gender audit regularly. The institution has seen a rise in number of women employees. They are respected, and considered in decision-making and their talent is acknowledged and appraised.

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- Institution in association with Kshitij Bahuudheshiya Sanstha, Satara an NGO felicitates by giving Hirakani Award to the women who are the inspiration for others.
- Special health awareness programs are organized for female students by inviting gynecologists.
- The institution provides safety and security through CCTV Surveillance, watchmen, Fencing of premises, Entry records in the premises, etc. The campus is surrounded by a solid wall compound for effective security.
- Each class has a mentor to counsel the students and Personal Counselling is provided to girls at different levels.

- There are separate **common rooms and reading rooms for girl students** There is a clean and hygienic washroom facility for girls separately. The common rooms are equipped with electric ceiling fans, mirrors, and dustbins. Facilities like a Sanitary napkin vending machine and incinerator are installed for proper disposal of sanitary napkins, sitting arrangement, and well-ventilated windows in the common rooms It is regularly cleaned. First aid box available. Fire extinguishers are installed on every floor of the college. Purified drinking water facilities are also available on the premises.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rainwater harvesting*
- 2. Borewell /Open well recharge*
- 3. Construction of tanks and bunds*
- 4. Wastewater recycling*
- 5. Maintenance of waterbodies and distribution system in the campus*

Response: C. Any2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words.

Response:

The Institute is committed to managing its clean and green Campus by responsibilities towards promoting a sustainable environment. It protects the environment through its Green Campus Initiatives and maintains a pollution-free green and clean campus. It has introduced a green policy which is displayed.

Green Campus Initiative

- The college has its green policy, which caters to the objectives of green campus Initiatives.
- The Institute conducts a Green Audit every year to identify, quantify, and describe to prioritize a framework of environmental sustainability in compliance with the applicable regulations, policies, and standards. Green Audit or Environmental Audit is carried out to examine environmental practices, within and outside the College campus, which impact directly or indirectly on the atmosphere.
- The Green Club of the Institute is dedicated to water conservation, tree plantation, and awareness about the sustainable use of water. Various activities and certificate courses have been completed by the students through the Green Club initiative.
- It has a Vermi Compost Unit where garden waste and bio-degradable waste are used to make compost which is reused for green areas on the Campus.
- The Institute believes that a 'paperless office can save money, boost productivity, save space, make documentation and information sharing easier, keep personal information more secure, and help the environment.
- It has an ERP System and all the staff members use this System in their daily work.
- Notices are circulated through official WhatsApp groups and mail.
- A napkin incinerator is installed to dispose of used sanitary napkins.
- Regular checking is done by the in-house staff available to rectify water leakages, if any.
- The institute has a proper drainage system for disposing of used water.
- It has a Rain Water Harvesting System where rainwater is collected and reused to water the plants.
- Signboards of water conservation and saving electricity are displayed to increase awareness among the students and faculty.
- Regular cleanliness and maintenance of college campus by office staff and hired sweeper.
- Every year Tree Plantation is done on the campus
- Saplings are given to guests for felicitation.
- Dustbins are kept on each floor to collect the solid waste.

Restricted entry of Automobiles

- Most of the students come to college by using public transport, so less use of vehicles is promoted.
- To create awareness of the use of conventional sources of energy No Vehicle Day is observed every year.

- Students are encouraged to use Bicycles/Battery powered vehicles.
- There is provision for separate space Reserved for parking of Bicycles and Battery powered vehicles.
- Notice for awareness of using bicycles and battery-powered vehicles issued from time to time.
- College infrastructure does not have space for four-wheeler vehicles so less use of cars.

Ban on the use of Plastic

- ‘Avoid Plastic’ sign boards are displayed in college campus.
- Students are directed not to give submissions in plastic files.

Pedestrian Friendly pathways

- The College has defined pedestrian-friendly paths to facilitate easy movement of the students and visitors within the campus.

Landscaping with trees and plants

- The college has a small garden within the campus.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

The Institution is committed to providing an inclusive and barrier-free environment, ensuring accessibility for individuals with different abilities. One crucial aspect of fostering inclusivity is the built environment, the institution has taken significant steps to make its physical spaces accessible. It has a divyangjan-friendly and barrier-free environment. Several Divyangjians admitted to the institution are very few, nevertheless, the institution is dedicated to providing aid and an overall atmosphere of inclusivity to such students.

Ramp:

- The institution has a disabled-friendly ramp at the main entrance of the college premises which facilitates the easy entry of vehicles and wheelchairs of differently abled students.

Lift:

- The college building is equipped with a well-maintained lift with a 24/7 backup generator.
- The lift service is available from the ground floor to the top floor of the building, which provides easy access to all the floors including the library, office, pantry, staff room, reading room, boys' rest room, girls' rest room, washrooms, regular classes, digital classes, computer lab and the auditorium on the top floor.

Signage:

- The complete premise of the college is well-equipped with signposts, display boards, and signage including tactile paths.
- The tactile paths provide visually impaired students with secure directions for their accessibility.

Railings:

- All the stairs in the college building are equipped with well-supported railings. which enables comfortable access for the differently abled students and staff.

Disabled Friendly Washroom:

- The institute also provides a disabled-friendly washroom on the first floor near the Staff room which is easily accessible through the lift.
- These washrooms are equipped with features that accommodate individuals with different abilities, ensuring a comfortable and dignified experience.

Classrooms:

- The college comprises of 09 well-ventilated and spacious classrooms.
- Each classroom has ICT enabled teaching system and is equipped with multimedia projectors and audio-visual systems.
- These facilities aid in the learning process of differently abled students.

Library:

- In the library for the convenience of differently abled students' the institution has incorporated assistive technology like divyangan accessible websites, various mechanized equipment, and screen reading software.
- The Nonvisual Desktop Access (NVDA), allows blind and vision-impaired students to access and interact with the Windows operating system and many third-party applications including web browsers, emails, reading books, accessing online study materials and office programs such as Microsoft Word, Excel, and PowerPoint presentation.
- Soft copies of reading Material can be taken by students with this application. There are talking book CDs for visually impaired law students.
- The students who cannot read can listen to these books.
- The library automated with Liberia online software is designed and developed by MKCL to help differently abled students to have easy access to the study material.
- Seats in restrooms, reading rooms, and libraries are reserved for differently abled students

Human Assistance:

- Along with all these facilities the institution if required also provides human assistance on a one-on-one basis to all the differently abled students.
- The facility of reader, and scribe during examinations, and extra time during written examination is also provided.

File Description	Document
Upload supporting document	View Document

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

Aligned with its vision and mission, the institution strives for excellence in legal professionals with a profound understanding of principles of unity & integrity, gender justice, inclusivity, and social justice. The institution maintains tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities in an inclusive environment for everyone.

- The college organizes sports and cultural activities. Cultural activities promote interpersonal and team-building skills among students. Women's Day, Yoga Day, Teacher's Day, traditional day, youth festivals, different competitions, and many more such events in the college promote harmony towards each other.
- Celebration of Birth Anniversaries of national leaders and renowned personalities, Independence Day, Republic Day, Constitutional Day, Human Rights Day, Minority Day, Shiva Jayanti Regional and national events inculcate patriotism, a sense of pride, uphold ethical values and morality amongst the students.
- Irrespective of the personal diversities, students share facilities of the canteen, parking, study room, and restrooms in common. They work in teams while participating in different activities, on and outside the college campus.
- Group activities such as group presentations, door-to-door campaigns, and project work give a platform to work collectively and harmoniously This creates positive interactions among students and staff having different social and cultural backgrounds.
- The College has a grievance redressal cell that deals with the grievances of the students & staff members,
- The Gender Policy of the institution focuses on equal access, opportunities, and rights for women and men.
- Policy for the differently abled ensures due care towards such students and staff. By facilitating a barrier-free environment, technological assistance, and support staff. They feel comfortable and free in every part of the activity of the college.
- The curriculum also ensures inclusiveness by including topics related to human rights, peace,

tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

- Many community outreach programs are conducted through legal aid clinics, and NSS for the needy irrespective of their caste, creed, color, sex, or socioeconomic background. The institute reaches out to the community without any discrimination, by providing legal services through legal aid and legal awareness programs. The college reaches out to rural and underdeveloped segments of society and through the medium of legal aid camps, the college organizes different holistic programs and several activities such as street plays for the betterment of the villagers and to increase their environmental and ethical awareness. While doing so students learn to understand the difficulties and hardships faced by the people belonging to different socioeconomic groups and as well as come up with innovative solutions for their problems.
- The extension activities are organized in the college to create an environment for the holistic development of the students. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities and unity & integrity of the nation.
- The college has been proactively making efforts to provide an inclusive environment. The initiatives are to be taken to promote better education, economic upliftment of the needy and set communal harmony.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information.	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Against the backdrop of a scientifically developing world and rapidly developing society, we as an educational Institute understand the significance of sensitizing students and employees to constitutional obligations. In this regard, the Institute makes constant efforts to imbibe values and sensitize them about their rights and responsibilities.

- The Equal Opportunity Cell specifically aims at creating awareness and sensitization regarding our values, rights, and responsibilities of citizens.
- Responsibility to adhere to the constitutional mandate and inculcate the values among the students, faculty, and visitors, the Preamble of the Constitution of India is displayed at a

conspicuous place at the main entrance of the College.

- To raise awareness and sensitize students to their constitutional commitments, the law course syllabus includes a compulsory paper on India's Constitutional law for both graduation and post-graduation levels. This helps in understanding the constitutional law to the fullest and in inculcating democratic principles in the students.
- To enlighten the feeling of patriotism and inculcate Constitutional obligations, the Institute enthusiastically celebrates Independence Day on the 15th of August, Republic Day on the 26th of January, and 1st of May Maharashtra Day, to honor the freedom struggle and the significance of the Indian constitution.
- The institution also celebrates National Voters Day to mark the foundation day of the Election Commission of India and thus contribute to the spreading of Constitutional values and ideals every year on January 25th.
- Constitution Day is celebrated every year on November 26th. and on Constitution Day, the college organizes the reading of the Preamble of the Constitution to propagate the Fundamental Duties, civic responsibilities, and fundamental Rights of Indians. Several events have been conducted by the institute for the propagation of Constitutional values such as street play, student march in a rally from Gandhi Ground to the college, etc.
- Every year college organizes a legal aid camp and an NSS camp in nearby villages, students' alumni and teachers participate and deliver lectures and try to create legal awareness among the society about constitutional rights and duties.
- The green club of our institution is very active. Students and employees of the Institute are encouraged to participate in Green Campus initiatives such as the 'Plastic Free Campus' campaign, giving saplings for felicitation of guests in the program, etc.
- The institution has started the tree plantation program every year, which aims to advance students' development as better citizens of the nation by focusing not only on their strong academic backgrounds but also inculcating the fundamental duty of protecting and sustaining the environment including forests, lakes, rivers, and wildlife.
- Students' participation is encouraged in constitutional value and social justice related Seminars, conferences, poster-making competitions, essay competitions, elocution competitions, etc.
- The Institute believes in 'giving back to the society. The Para Legal Volunteers work with DLSA Satara in the Front Office at District Court Satara, the Legal Services Clinic at IMLC Satara and Satara City Police Station, Door to Door Campaign, JJB Satara, Help Desk, Awareness program The legal aid and legal services to society through PLVs inculcates civic and social responsibility amongst them and create legal awareness in the community through various extension activities and outreach programs

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices**7.2.1**

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

1. Lt.J. P. B. Gajendragadkar Memorial State Level Moot Court Competition.

Objectives of the Practice: -

- The practice aims to develop and refine the legal advocacy skills of law students.
- By engaging students in simulated courtroom scenarios, to bridge the gap between theoretical legal education and practical application.
- The practice intends to build confidence, professionalism, and analytical skills in students to present arguments effectively.
- To give opportunities to students to network with legal professionals and peers from other institutions, fostering career development prospects.

Context

- For legal education, moot court activities hold significant value.
- It provides a platform for students to refine their skills of advocacy and prepare them for the competitive legal profession.
- This competition is held from the year 2012-2013 in remembrance of Lt. J.P.B. Gajendragadkar, Former Chief Justice of India.
- Students from Law colleges from Maharashtra state participate in this competition.
- The institute constitutes a special committee to organize this competition
- All law colleges from Maharashtra are invited to take part in this competition.

Practice

- Invitations along with the moot problem, moot court rules, and registration form are sent to all law colleges in the state of Maharashtra.
- Colleges that wish to participate will pay registration fees and fill out the registration form for participation by mentioning the details of a team of 3 students, two mooters, and one researcher
- The participants submit their memorials in hard and soft copies to the college within a specified time without disclosing the name of their college.
- The competition is inaugurated with valuable guidance from guests of honor
- Lots of presentations are drawn by the guests of Honor.
- Only the presenting team is allowed to remain present in the competition hall.
- The competition is held in only one round with one moot problem where each team gets 15 minutes, 6 minutes for each mooter, and 3 minutes for rebuttal.
- Three judges examine the presentation and arguments of participants and prepare the score sheet. Results handed over to the organizing committee
- On the same day, prizes are announced and winners are felicitated with trophies, certificates, and cash prizes.
- The report of the competition is published in the annual miscellany 'The Jurist'.

Evidence of Success

- College has successfully organized this competition for the last 12 years and helped participants to boost their research, argumentation, and critical analytical skills.
- With exposure from these Moot Court Competitions, our students participated in moot court competitions held by other colleges.
- Performances of our students in competitions, grabbing awards and recognition.
- Feedback from judges and external institutions on the professionalism and preparation of our students
- Alumni achievements in their legal careers, showcasing the impact of moot court activities on their advocacy skills and professional growth.

Problems Encountered and Resources Required –

- Late Dr. S. R. Jahgirdar, daughter of Lt. J. P. B. Gajendragadkar had donated six lakh rupees. This donation amount is fixed deposited and expenses for competition are incurred from its interest. This amount is inadequate for incurring the expenses of the competition.
- Balancing academic schedules and extracurricular activities to ensure active student participation.
- The reluctance of students to participate in moot court competitions due to the Language barrier of some of the students
- Experienced legal professionals or faculty to provide mentorship and feedback.

2. Experiential learning through Internship Visits

Objectives of the Practice: -

- To give law students exposure to practical knowledge through internship visits including visits to different courts, Govt offices, industries, semi-government offices, etc.
- To understand court appearances, legal research, drafting and pleading, client engagement, legal compliance, and advocacy techniques.
- To provide a platform for students to improve advocacy skills and application of knowledge through internship programs.
- By engaging students in clinical education, to bridge the gap between theory and practice.

Context: -

- The institute appoints a practicing lawyer as an internship coordinator.
- The coordinator after due deliberations with the principal of the college prepares a detailed

schedule for organizing different internship programs for students of each class, first year to the final year of the law course.

- The coordinator adheres to this schedule and accordingly conducts the internship activities.
- The coordinator monitors and guides final-year students with their compulsory civil and criminal internships.
- All the students are required to maintain and duly complete their internship diary

Practice

- The internship coordinator organizes internship visits to Satara District places like Zilla Parishad, different banks, law firms, CA offices, GST offices, and different companies.
- Internship visits are also organized to courts like the Family Court, District Court, Sessions Court, Lok Adalat, Mediation Centre, Cyber police station, and Economic Offenses Wing.
- Environment visits are also conducted for tree plantation and cleanliness purposes.
- Different programs and visits are conducted in association with DLSA.
- Various legal awareness and legal literacy programs are conducted.
- Different community outreach programs are organized through the legal aid clinic, legal aid camp, and NSS camp.
- Alternative Dispute resolution door-to-door campaigns are also conducted.
- Students of our college have active participation in the courts as the Para Legal Volunteers.
- Students have to complete a minimum of 12 weeks to 20 weeks of internship during the entire period of legal studies in both criminal and civil matters.
- All the students maintain and duly complete their internship diary

Evidence of Success

- Every year the pass-out students of this college get selected as Assistant Public Prosecutors, Judicial Magistrate First Class, and legal advisors in companies and banks.
- Alumni achievements in their legal careers, showing the impact of internship activities on their advocacy skills and professional growth.
- Alumni had started their law firms and were also successful in their practice.
- Many alumni had opted for higher studies LL.M. and registered for Ph. D.
- Some had qualified and passed competitive exams like NET, and SET and also got appointed as lecturers in reputed law colleges.

Problems encountered and resources required

- Satara being away from Mumbai the college fails to take students for visits to the High Court.
- With limited funds and resources college carries out the entire internship program, free of cost for the students and this causes a financial burden on the college.
- The collection of Funds from alumni will facilitate the internship programs

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

Our dedication to Value-based Quality Legal Education for spreading legal awareness and legal aid to society:

- Padma Bhushan Dr. Karmaveer Bhaurao Patil, a prominent social reformer and founder of Rayat Shikshan Sanstha, advocated the social transformation of society through education at the grass root level, and inculcating in students and employees, respect for work, dignity of labor, moral values and humanistic approach. He wanted to create opportunities for legal education in Satara District. His dream of establishing a law college in Satara was fulfilled by Adv. Ismailsaheb Mulla, in 1968. Since then, this college has been doing pioneering work in the fields of legal education, legal aid, and legal literacy in Satara.
- The vision and mission statements of the college are not only to prepare students for academic success but also to equip them with the skills, knowledge, and values necessary to excel in their careers in law and positively impact human society. These attributes define our unique educational framework and empower students to be catalysts for legal awareness and legal aid to society.
- To teach necessary legal knowledge and skills to the students the institution is supported by a sufficient infrastructure that complies with UGC, NAAC, and Bar Council of India standards. It holds the recognition of UGC under sections 2(f) and 12(B) and is ISO 2015-9001 certified. In 2019, the college received an 'A' Grade from NAAC with a CGPA of 3.03 and actively participates in the NIRF rankings each year.
- Affordable and value-based legal education for all students is provided by qualified and dedicated teaching staff. All classrooms are equipped with ICT tools to enhance student engagement, collaboration, innovation, and interactive learning experiences. The college provides essential IT infrastructure for ICT-enabled teaching and learning, featuring a Digital Learning Lab and a Legal Language Lab.
- The library is digitalized and well-equipped with more than 18146 books, 10 journals, etc. and the e-library contains e-books and e-Knowledge Bank created by faculty and online databases viz. SCC Online, N-List, DOAJ, and Live Law are accessible to students from any location.
- The institution has introduced specialized certificate courses in personality development, soft skills, and computer skills specifically for the legal profession to inculcate legal proficiency and capabilities among the students.

- The Institution organizes legal seminars, workshops, conferences, training programs, expert lectures, etc. for students to impart new trends in the law field and to equip them with legal knowledge.
- The institute goes beyond its campus, actively connecting with diverse communities building relationships, understanding unique perspectives, and encouraging open dialogue. Fulfilling its social responsibility, the college provides legal aid through the Legal Aid Clinic, contributing to broader access to justice. Playing a crucial role in urban and rural areas, IMLC, Satara initiates projects like street plays in underprivileged areas, and Door to Door ADR Awareness Campaign, empowering individuals with awareness about their rights and responsibilities.
- At the institution, the Legal Aid Clinic and the National Service Scheme (NSS) Centre are integral to our commitment to personalized and holistic education fostering positive societal change, and a wide range of community service programs
- In collaboration with DLSA, Satara, the Legal Aid Clinic actively participates in various initiatives offering aid and support to those in need. Through legal aid clinics, we enhance community access to justice by providing counseling services and practical support to individuals facing legal challenges.
- The institution organizes visits of students under the internship program to government organizations viz., Collector office, Tehsil office, Forest Office, DLSA office, District Court Satara, Mediation center, Family Court, Industrial and labor court, Consumer Forum in Satara, Visits to Industry, Environmental Visits, etc.
- Internships offered by the institution give practical exposure, allowing students to apply theoretical knowledge in real-world scenarios and beneficial to them in developing the requisite skill set, exposure, and network chain facilitating the process of becoming the perceived lawyer.
- The institution is deeply committed to community engagement and societal change, establishing strong partnerships with alumni, local organizations, and NGOs. During the pandemic, the students and faculty demonstrated, commitment to social welfare through initiatives such as distributing groceries and educational materials to low-income communities
- Students also have the opportunity to serve as Para Legal Volunteers with the District Legal Services Authority in Satara. They work at District Court Satara, Legal Aid Clinic in college, Satara City Police Station, and help desks engage in door-to-door campaigns.
- The college has more than 12 functional MOUs out of which 01 MOU is signed with national institutions and collaborative activities with many organizations viz., DLSA, Satara, NGOs, colleges under lead college, etc.
- The college conducts various activities for the overall development of the students, internships, and future placement opportunities for the students. Many students have been placed through the placement Cell of the college at the advocate's office
- The college also publishes an annual magazine, offering students a platform to showcase their legal and social research articles.
- The Institute, with its strong connection with the legal industry and alumni, works to provide internships and placements to students with reputed law firms, practicing advocates, etc.
- Every year, our students consistently achieve recognition in the University Merit List and bagged University Prizes for academic performance. Every year more than 100 students are enrolled by the Bar Council of India as advocates, they practice at District and Sessions Courts, High Courts, and the Supreme Court, and some are working as academicians and law officers. One of our alumni **Hon'ble J. Shri Sanjay Deshmukh**, has elevated as Judge, **Bombay High Court at**

Aurangabad Bench. In the last five years, more than 50 alumni have been appointed as judges at various courts in Maharashtra State.

File Description	Document
Any other relevant information	View Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The Institute strongly believes that enhancement is the key to achieving excellence. Under the aegis of Rayat Shikshan Sanstha, Satara, The Institute has been instilling in its students core values of equality, integrity, kindness, etc. as envisioned by its Founder President Padma Bhushan Dr. Karmaveer Bhaurao Patil have always been a source of inspiration for the institution and have laid a strong foundation of academic excellence.
- The Institute has contributed to the Indian Legal System by producing many JMFCs, social workers, industrialists, and academicians. The focus of the Institute has always been to provide more than what has been given in the curriculum through co-curricular and extra-curricular activities. To make the students identify hidden potentials and develop a pleasing professional personality, the Institute is keen to organize a range of activities like conferences, workshops, seminars, and guest lectures on areas of concern and emerging laws with the profound involvement of students.
- The teaching staff includes full-time lecturers who are Ph.D. and /or NET/SET qualified and lecturers on a consolidated basis and visiting lecturers from Satara District Bar with professional expertise to teach the procedural aspects of Law to students.
- Teaching learning processes involve participative and experimental methods and innovative teaching pedagogies, where workshops, seminars, projects, presentations, group work, and viva are interspersed throughout the year for continuous internal evaluation. Every classroom has LCD projectors and internet access, creating an effective learning ambiance for ICT-enabled teaching-learning. The library is enriched with textbooks, reference books, e-resources, e-content, and legal database software easily available online as well as offline.
- Innovative Teaching Learning is ensured through Google Classroom where students can learn at their own pace, from anywhere, anytime, and are connected and involved in the process of creation and transfer of knowledge with the use of technology.
- The college has a legal aid clinic and all teachers, students, and alumni voluntarily extend their services through legal aid camps, legal literacy programs, and paralegal training.

Concluding Remarks :

- During its glorious journey of the last 50 years under the aegis of Rayat Shikshan Santha, our academic achievements have been noteworthy. Almost every year, our students have ranked in the merit list of Shivaji University, Kolhapur.
- While providing student-centric, inclusive, and value-based legal education, the college emphasizes enhancing the lawyering abilities and advocacy skills of students equipping them with global competencies to enter the noble legal profession with competence and confidence.
- Need-based, multidisciplinary, and career-oriented courses are conducted for students. To enhance the social relevance of the courses, experts from relevant fields, social activists, and members of NGOs are invited.
- Faculty is encouraged for research. During the last 5 years, the faculty has published 145 papers in national and international level peer-reviewed journals and 5 books. 1 RUSA-sanctioned minor research project has been completed by the faculty. Students have also published articles in legal periodicals, e-journals, and college magazines and have been awarded by the University, DLSA, and Satara for Excellence.

- Our students and faculty are actively involved in extension activities shouldering the institutional social responsibility of spreading legal literacy and social awareness on relevant issues of Local and National and Global importance.
- Our achievements make us happy, but they also encourage us to do even better. Our aim is not just to be compared with other institutions, but to set a landmark in our own right and produce noble lawyers, public-spirited citizens, and good human beings. Hence, the college reaffirms its commitment to quality enhancement in higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.3	<p>Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).</p> <p>1.3.3.1. Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year. Answer before DVV Verification : 257 Answer after DVV Verification: 22</p> <p>Remark : DVV has made changes only considering e-copies of the certificates shared by the HEI</p>																																								
1.3.4	<p>Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.</p> <p>Answer before DVV Verification : Answer After DVV Verification :7</p> <p>Remark : DVV has only considered value added courses for this metric excluding courses that are part of the syllabus of the Law college</p>																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>125</td> <td>112</td> <td>110</td> <td>91</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>109</td> <td>116</td> <td>108</td> <td>110</td> <td>91</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>116</td> <td>120</td> <td>120</td> <td>120</td> <td>144</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	120	125	112	110	91	2023-24	2022-23	2021-22	2020-21	2019-20	109	116	108	110	91	2023-24	2022-23	2021-22	2020-21	2019-20	116	120	120	120	144	2023-24	2022-23	2021-22	2020-21	2019-20					
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2023-24	2022-23	2021-22	2020-21	2019-20
116	120	120	120	144

Remark : DVV has adjusted the numbers over the earmarked seat for reserve category to general where the admitted students were higher than the seats earmarked as per SOP

3.2.2 ***Number of papers published per teacher in the Journals notified on UGC website during the last five years.***

3.2.2.1. ***Number of research papers in the Journals notified on UGC website during the last five years.***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	08	04	07	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	2	0	0	1

Remark : DVV has made changes only considering the research papers that are notified on UGC website during the last five years.

3.2.3 ***Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.***

3.2.3.1. ***Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
02	18	05	02	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	18	3	02	01

Remark : DVV has excluded the entries with duplicate ISBN numbers

3.3.2 ***Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :50

Remark : DVV has only considered activities of community outreach

3.4.1 ***Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :16

Remark : DVV has only considered functional MoUs and for which activities are conducted

5.2.1 ***Percentage of placement of outgoing students during the last five years.***

5.2.1.1. ***Number of outgoing students placed year wise during the last five years.***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
12	09	00	00	00

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
12	08	00	00	00

Remark : DVV has made changes based on mismatch in input and supporting documents shared by HEI

5.3.1 ***Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.***

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	05	26	02	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
6	3	20	02	04

Remark : DVV has made changes only considering winning places.

6.3.3	<p>Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years</p> <p><i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.3.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 551 1046 685"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>7</td> <td>17</td> <td>35</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 763 1046 898"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>6</td> <td>10</td> <td>5</td> </tr> </tbody> </table> <p>Remark : DVV has made changes considering faculties attended more than one program</p>	2023-24	2022-23	2021-22	2020-21	2019-20	4	7	17	35	13	2023-24	2022-23	2021-22	2020-21	2019-20	2	4	6	10	5
2023-24	2022-23	2021-22	2020-21	2019-20																	
4	7	17	35	13																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
2	4	6	10	5																	
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made changes based on supporting documents shared by HEI</p>																				
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling 5. Maintenance of waterbodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made changes based on supporting documents shared by HEI</p>																				

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations